














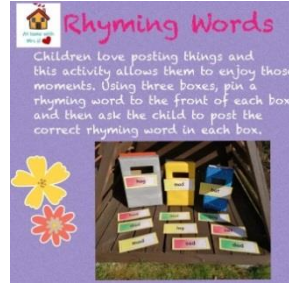








| | Challenge 51 | Challenge 52 | Challenge 53 | Challenge 54 | Challenge 55 |
|---------------|--|---|---|--|---|
| Challenge | <p>Fingers crossed for a sunny day!</p> <p>Select some objects and draw around the shadows</p>  | <p>Outdoor Symmetry</p> <p>Gather lots of bits and pieces from the garden or whilst walking. Two of each</p> <p>Ask your adult to draw a butterfly in chalk on a path. Can you make the butterfly symmetrical?</p>  |  <p>Add two tablespoons of bubble solution and two tablespoons of paint to a cup. Dip the straw or bubble wand into the bubble paint and blow onto the paper.</p> |  <p>Great activity for all the family: making paper planes. Decorate first and fold carefully, then go outside and fly them in the garden. Which one goes the highest and farthest? Have fun!</p> | <p>Find some sticks and stones and play noughts and crosses outside</p>  |
| Maths Focus |  <p>Number Recognition, Ordering and Addition</p> <p>Making Numbers</p> <p>Make a Number Line</p> <p>Matching Amounts to Numbers</p> <p>Addition</p> | <p>Find a simple puzzle to do. Use a clock or a timer to see how long it takes you to do the puzzle. Then, break the puzzle up and try again. Can you complete the puzzle more quickly on the second try?</p> |  <p>Easy Number Line and Early Addition</p> <p>Using pegs and a coat hanger, make your own number line. Use for number ordering, number recognition and simple addition and subtraction.</p> <p>Use the pegs to help solve addition and subtraction number problems. Practice writing the numbers and kids to write the problems down. Use dice to generate the numbers, children love rolling dice. Make the learning fun!</p> | <p>How far can you through your paper aeroplane?</p> <p>What can you use to measure the distance?</p> |  <p>Guess my Shape!</p> <p>Cut out some 2D shapes from paper, cards, whatever you have. Run through with your child the shape names, how many sides, corners they have. Pop them in the envelope.</p> <p>One person to have the envelope of shapes and to pick one to describe. For example, 'my shape has four sides, my shape has four corners. One clue at a time. Then swap over, so the child can describe.</p> <p>Nice activity for checking learning of 2D shapes.</p> |
| Phonics Focus | <p>Ask your grown-up to write some of your envelope words on a white piece of paper with either a white wax crayon or an unlit candle. Paint over the top with watered down paint. What words do you find?</p> | <p>Play phonic musical statues. Ask your grown-up to write some decodable words on pieces of paper. Put some music on and have a dance around. Once the music stops, run to one of the words and sound it out.</p> | <p>Go on a word hunt</p> <p>Ask your grown-up to hide some of your words around the house. Find the words and read them.</p> | <p>Use chalk to draw three circles outside. Ask a grown-up to either write a letter in each circle or a letter-digraph- letter. Can you say the sound as you jump into the circles? What word did you sound out?</p> | <p>Collect some empty bottles and boxes. Ask your grown-up to write some of your words onto the bottles/boxes. Use a large ball and play skittles. Read the words you knock down.</p> |

| | Challenge 56 | Challenge 57 | Challenge 58 | Challenge 59 | Challenge 60 |
|---------------|---|---|--|--|---|
| Challenge |  <p>Frozen Eggs A great experiment to demonstrate the process of freezing and melting.</p> <p>You need: * flowers from the garden. * empty egg shells. * water. * freezer.</p> <p>Push a few flowers into the hole in the egg. Add water and freeze. Easier if you place eggs in an egg box to freeze.</p> <p>Once frozen, remove the egg shells to reveal your beautiful eggs!</p> |  <p>How far can you jump?</p> <p>Simply draw a circle on a piece of card and section it up equally. Colour the sections in. Puncture a hole through the centre with a pencil (adult help required) and push the pencil through. Voila, a spinning top!</p> |  <p>Rainbow Spinning Top</p> <p>These are great for children who enjoy visual, sensory activities and can be enjoyed by both a younger and older child.</p> <p>Simply draw a circle on a piece of card and section it up equally. Colour the sections in. Puncture a hole through the centre with a pencil (adult help required) and push the pencil through. Voila, a spinning top!</p> |  <p>Rainbow Bubble Snakes</p> <p>You will need: * Plastic bottle cut in half. * Old sock, duct tape. * Washing up liquid and food colouring.</p> |  <p>OOBLECK</p> <p>You'll need: Cornflour Water Bowl and spoon</p> <p>Instructions Fill a cup with cornflour and pour it into the bowl. Add water very slowly, mixing all the time, until you get a thick slime. The mixture should feel solid if you squish it in your hands, but turn back into a liquid when you release the pressure. OOBLECK is a Non-Newtonian fluid. It doesn't behave like liquids usually do. The molecules are arranged in long chains. When the chains are stretched the liquid will flow, but when you force them together they stick together to form a solid.</p> <p>Add toy figures, dip it through a sieve or freeze it!</p> |
| Maths Focus | <p>Use some playdough or salt dough to make a 3D shape. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?</p> | <p>Challenge your family to complete the jump activity. Who can jump the furthest?</p> |  <p>Maths with a deck of cards.</p> <p>Make addition & subtraction number sentences. How many ways can you make 10? Number recognition and ordering. Greater than Less than</p> | <p>Draw a 1-10 number line in chalk outside. Stand on number 10. Ask your grown-up to say a number between 1-10. Count back that number by jumping along the numberline.</p> | <p>Play caterpillar count. The children love this game. See link at the bottom of the page</p>  |
| Phonics Focus | <p>Ask your grown-up to hide a teddy/toy around the house. Get them to write some simple clues such as 'on the chair', 'in the box' or 'under the bed' Read the clues and find the toy</p> | <p>Pick out five words from your envelope. Now read one of your favourite stories. How many times can you find these words in the story?</p> | <p>Ask a grown-up to help you make a word jigsaw puzzles. Write a word on a piece of paper and carefully cut it so that each sund is on a separate piece. Can you arrange the pieces and read the word?</p> | <p>Read a book with a grown-up and decide which character was your favourite. Draw a picture of this character and what they were like and why they were your favourite.</p> |  <p>Rhyming Words</p> <p>Children love posting things and this activity allows them to enjoy those moments. Using three boxes, pin a rhyming word to the front of each box and then ask the child to post the correct rhyming word in each box.</p> |

Link to caterpillar count: Caterpillar count interactive game <https://www.tvokids.com/preschool/games/caterpillar-count>

EYFS Home Learning Challenges Week beginning 13th July 2020

| | Challenge 56 | Challenge 57 | Challenge 58 | Challenge 59 | Challenge 60 |
|---------------|---|--|--|--|---|
| Challenge | <p>Can you build a bridge? It can be built out of anything; construction toys, boxes, books or things you find in your</p>  | <p>Run on the spot. Your grown-up will shout out different commands e.g. 'faster' or 'slower' Listen carefully to the command and change or speed accordingly. Run around and listen to the instructions from your grown-up. When you hear them shout 'down', bend down and try and touch the floor.</p> | <p>Pencil through the bag experiment</p>  <p>You will need: a sealable bag sharp pencils water</p> <p>See link below for YouTube link</p> | <p>Look at photographs of yourself at different ages.</p> <p>How have you changed?</p>  | <p>Have a look through your Tapestry journal. Talk about the year and your favourite parts.</p>  |
| Maths Focus | <p>Draw around your foot and cut it out. Use it to measure various objects in the house and garden.</p> |  | <p>Can you build a ramp in your garden? A big hardbacked book and a cushion will work if nothing else. Collect a selection of 3D shaped objects, a can</p> |  | <p>Talk about the year with your child. Do they have any worries or concerns about next year?</p> <p>We are here to help if they have any questions.</p> |
| Phonics Focus | <p>Ask your grown-up to put some objects in a box. These must be decodable objects. Think can, box, cap, pen, pot, doll, pig and bus or book, toy train, toy sheep, car, block, flower. Take them out and write a list.</p> | <p>Draw a picture of a story that you have read and enjoyed. Can you tell your grown-up about the picture you have drawn?</p> | <p>Ask your grown-up to write a secret sentence and cut it up into words. Ask them to mix up the order. Can you arrange the words and read the sentence?</p> | <p>Ask your grown-up to write a sentence for you to read, such as 'The hen is in the box' or 'The car went past the sheep and cows.' Can you read the sentence and draw a picture to match the sentence?</p> | <p>Have a lovely holiday xxx</p> |

Water through the bag experiment link: <https://www.youtube.com/watch?v=OudAZpi1Nko>