

QUICK SORT

On each of the sticky notes, write down something to do with school.

assemblies

*old
buildings*

*about 60
teachers*

*ties have to
be worn*

QUICK SORT

Try to think of two simple categories to sort your cards into. For example, you might choose two of these categories:

***Buildings
and
equipment***

***Break and
lunch
times***

Lessons

***Rules and
discipline***

Teachers

QUICK SORT

Write your categories on cards and place them in a row on the table in front of you.



Lessons



*Break and
lunch
times*

QUICK SORT

Now go back to your ideas cards. Take each card and place it under the category that it best belongs to. If you find a card that doesn't belong to one of the categories then put it to one side.

QUICK SORT – YOUR TURN!

Choose your own topic. It could be something you're interested in such as:

- A football team
- Favourite pop band
- Youtube
- Favourite games console
- Favourite book
- ...or anything else!

QUICK SORT – YOUR TURN

On each of your sticky notes, write down something to do with your chosen topic.

Don't think too hard about it – just write down ideas and thoughts as they come to you.

QUICK SORT – YOUR TURN

Try to think of three categories to sort some of your cards into.

Write your categories on your cards and place them in a row on the table in front of you.

Now look at your ideas cards and place each under the category that it best belongs. If any do not fit your categories, put them to one side.

QUICK SORT – YOUR TURN

Here's an example:

Category:
What I do

*playing football
in the park*

*getting up late /
lying in*

Category:
Going on holiday

*summer holidays in
Spain*

Category:
The low points

*sometimes get
bored*

*summer holiday
can drag on*

QUICK SORT – YOUR TURN

Look at any cards you put to one side because they did not fit into any categories.

Think of some more categories to put them into and place them next to the categories you already have in front of you.

Now you have sorted out your ideas into categories!!

**STOP FOR NOW AND
COMPLETE THE FIRST TASK
THEN CONTINUE LOOKING
AT THE FOLLOWING SLIDES
ON TOPIC SENTENCES**

ORGANISING OUR PARAGRAPHS

Inspiring forest school adventures

Choose from our range of exciting outdoor based activities and training

Our forest school was created over four years ago by passionate, experienced outdoor educators. Our team of qualified Forest School Leaders believe in the importance and benefits of outdoor learning.



Exeter Forest School specialises in outdoor learning; engaging students in forest school activities; providing alternative education, adult courses and team building activities.

We offer a wide range of activities for people of all ages. We work with schools to create bespoke session plans ranging from one day to a whole term, weaving the curriculum into excellent Forest School activities. We offer facilities for birthday parties, holiday clubs, toddler clubs, home education groups and team building.

Our staff have experience of working with young adults with behavioural problems and mental health issues and we believe Forest School can be a great tool for furthering the educational possibilities of young people facing those challenges.



	What the paragraph is about
<p>Our forest school was created over four years ago by passionate, experienced outdoor educators. Our team of qualified Forest School Leaders believe in the importance and benefits of outdoor learning.</p>	<p><i>Who runs the school and why</i></p>

Now complete your sheet with the other paragraphs.

Tigers are the largest of the big cats. In many cultures, tigers are seen as symbols of bravery and masculinity, and because in some parts of the world men test their strength by hunting tigers, they are endangered; there are only about 3000 tigers left in the wild.



The first short sentence show us that the whole paragraph is going to be about how large tigers are.

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So tigers’ size is a key idea in this paragraph. The paragraph is a good introduction to the whole text about tigers.

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The first sentence is the
TOPIC SENTENCE.

The topic of the paragraph here is “stripes and colours”.

Paragraphs	What the paragraph is about
<p><u>Tigers are easily recognised by their stripes.</u> These markings help them blend into their jungle environment when they are stalking prey. Except for very rare albino (white) animals, all tigers are striped. However, the colour of their coats and their stripes does vary from area to area: black on brown, black on orange, even brown on white. Every tiger’s stripe pattern is as unique as a human’s fingerprint.</p>	Stripes and colour

What about
this
paragraph?
Use no more
than 3 words!

Paragraphs	What the paragraph is about
<p><u>Tigers' size and weight also varies.</u> They can be anything from 1.5 to 3m long, and 75 to 325kgs in weight. Siberian tigers are the largest, measuring typically 3.3m in length and 300kg in weight. Tigers' long tails can add as much as another metre to their length.</p>	

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Now try by yourself:

1. Underline the topic sentence in each paragraph.
2. Write down the key idea of each paragraph in the boxes on the right. Don't use more than three words for each key idea.