

### Home learning- Timetable of tasks

Week beginning: 21 <sup>st</sup> September 2020		Class: 4/5B		Year Group: 5	
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To evaluate a story	To read and understand a text	To recognise relative clauses	To adapt a story	To plan a story
Literacy	Read the model story. explore plot, predictions and new vocabulary. Evaluate the story. pp. 4-10	Reading comprehension pp. 11-13	Using relative clauses. Substituting adjectives and verbs. pp. 14-17	Adapting the story using own ideas. Pp. 18-20	Planning your story pp. 21-22
Links to learning	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>
Objectives	To count in intervals of multiples of 10	To place numbers on a number line	To compare and order numbers	To compare and order numbers (2)	To round numbers to the nearest 100, 1000, or 10000
Maths	Counting in intervals	Number lines	Compare and order numbers	Compare and order numbers	Rounding
Links to learning	<a href="https://vimeo.com/454736934">https://vimeo.com/454736934</a>	<a href="https://login.mathletics.com">https://login.mathletics.com</a>	<a href="https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c">https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c</a>	<a href="https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje">https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje</a>	<a href="https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d">https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d</a>
Objectives	To identify the parts of a plant	To know the parts of a plant	To explain what I know about plants	To know three types of bridge design	To describe a type of bridge
Core/ Non-core subjects	Science Plants – study sheets	Science – answer Q re plants	Science Present information text with diagrams, etc.	Science/DT Research bridge types	Science/DT Produce info text choice of bridge type
Links to learning	worksheet	worksheet	worksheet	worksheet	worksheet
Spelling	Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible				

Times tables	3x table chant through	3x table division facts – write out	6x table chant through	6x table division facts	TTRS <a href="https://play.trockstars.com/auth/school/student">https://play.trockstars.com/auth/school/student</a>
<b>Home learning- Timetable of tasks</b>					
Week beginning: 28th September 2020		Class: 4/5B		Year Group: 5	
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To write a story	To understand what I have read	To understand what I have read	To punctuate direct speech and use pronouns	To use fronted adverbials and commas
Literacy	Write, edit and publish your story p.23	Reading comprehension – A Victorian Mine	Reading Comprehension – Worst Job For Kids	Education City – 1. Punctuating Direct Speech I can use pronouns in my writing	Education City Fronted Adverbials – 1. using commas improving sentences..
Links to learning	<a href="https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf">https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf</a>	Worksheet – VIPERS skills	Worksheet – VIPERS skills	<a href="https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0">https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0</a> <a href="https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0">https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0</a>	<a href="https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788">https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788</a> <a href="https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788">https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788</a>
Objectives	To round to a million	To understand negative numbers	To use negative numbers	To recognise and use Roman Numerals	To recognise and use Roman Numerals
Maths	Rounding to a million	Negative numbers	Negative numbers	Roman numerals	Roman numerals / Place value assessment
Links to learning	<a href="https://vimeo.com/456943660">https://vimeo.com/456943660</a>  + worksheet	<a href="https://vimeo.com/457420739">https://vimeo.com/457420739</a>  + worksheet	<a href="https://login.mathletics.com/">https://login.mathletics.com/</a>	<a href="https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c">https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c</a>  <a href="https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r">https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r</a>	<a href="https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d">https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>
Objectives	To build a strong structure	To build a strong structure (2)	To build a strong structure (3)	To research E-safety	To explain what I know about E-safety
Core/ Non-core subjects	Science / DT Build bridge from card and record no. of units it holds (e.g. cubes)	Science / DT challenge – build a bridge that is able to hold 500g for 10 seconds without collapsing.	Science / DT Build a bridge challenge cont.	ICT – Research E-safety	ICT – Produce PowerPoint / info text about E-safety

Links to learning	worksheet	worksheet	worksheet	worksheet	worksheet
Spellings	Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible				
Times tables	9x table chant through	9x table division facts – write out	12x table chant through	12x table division facts	TTRS <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>