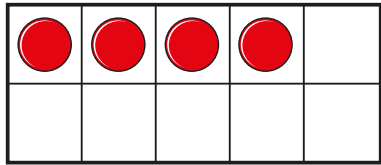


Class 1/ 2 H	HOME LEARNING Year 1 21/9/20 TO 4/10/20	AUTUMN TERM
<p>Literacy – writing skills</p> <p>Please write a short text/story in your blue homework book. <i>We wrote about ‘My Dad’ this week and talked about describing words.</i></p> <p>Week 1’s writing topic:</p> <p>My Pet</p> <p><i>Using ‘who, where, when, how, what’ questions as a guide can help you think of ideas to write.</i></p> <p><i>For example, you can write about who/what your pet is, what is its name, what does your pet like to eat or do, what is special about your pet, how did you get your pet, how old is your pet, where have you been with your pet. You can even illustrate!</i></p> <p>Week 2’s writing topic:</p> <p>My favourite book</p> <p><i>(Here are some ideas to get you started you’re your writing: You can write about: ‘what the title of your book, who is the author (who wrote it), who is the illustrator (the person who has drawn the pictures in the book), who is the main character, are there other characters, why do you like this book so much, what happens in this story, how did you know about this book or how/when did you get this book? Can you read this book independently or do you have someone read it to you? Who reads it to you?</i></p> <p>Parents: You can help your child with writing the sentences as they construct it. Encourage them to say full sentences. Prompt them to use decoding skills to spell the words but you can support them if they get stuck. Then, you can write their sentences for them, and they can transfer it in the book.</p>	<p>Dear Parents: I have included home learning for the 2 weeks.</p> <p>Please ensure that your child reads daily. It is also crucial that she/he attempts writing simple sentences. Good reading and writing skills will also help our child with maths and boost their overall confidence. Thank you for your support.</p> <p>In our class, we have been going through the basics of writing sentences. It would really help your child if she or he is able to construct simple sentences. Think about your handwriting and spelling. Special target stickers will be awarded to those who have attempted to write sentences/ story. I can’t wait to read some of your stories.</p> <p>Thank you and take care. Mrs Hall</p>	<p>Maths</p> <p>We have been learning about place value. Year 1 (0-20)</p> <p>Your child needs to know these basic skills:</p> <p>-count forward and back from any given number. E.g. Y1-count on from 16 Y1 count back from 20</p> <p>-know what the missing numbers are in a sequence. e.g. 12, __, 14, __, 16, __ 19, 18, __, __. 15</p> <p>They should be able to identify if a sequence is increasing or decreasing.</p> <p>-compare numbers by using the symbols > < = and know the terms more than, less than, equal to</p> <p>-know one more and one less than a number. E.g. what is one more than 9? What is one less than 17? They can use a number line or 100square. As they get better, they should be able to try and do it mentally.</p>
	<p><u>Geography & Harvest Day</u></p> <p>Week 1: Where does our food come from? Discuss farming. What does a farmer do? What do they grow? Research farming in Lincolnshire. What do we grow? Can you draw and label the types of food that we grow here.</p> <p>Week 2: What is harvest festival? When is harvest festival this year? How do we celebrate it? Why is it important to mark it?</p> <p>Art - Can you make a collage of your favourite fruit? If you prefer, you can paint it or make a 3D model. Be as creative as you wish to be.</p>	<p>Fluency in these number skills will help your child with the next topic, addition and subtraction. So, I hope you will be able to support your child with their place value learning. If your child finds working with numbers up to 20, please feel free to work your way up from 10 and then 20. Whiterose are still offering free home learning lessons. I have included the link below:</p> <p>Y1: https://whiterosemaths.com/homelearning/year-1/week-2/</p> <p>I have set tasks on Mathletics for your child to complete. I hope they will find this useful. I have also included some activity sheets for your child to attempt. Thank you.</p>

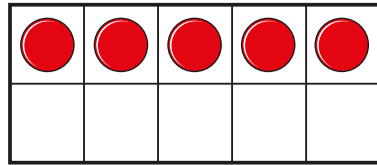
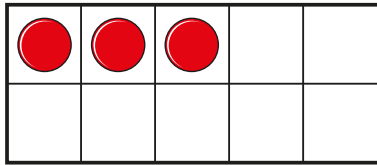
Count one less



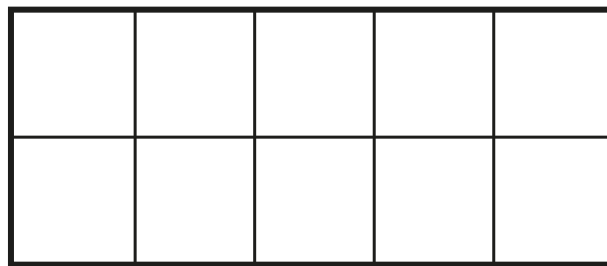
1 Here is 4



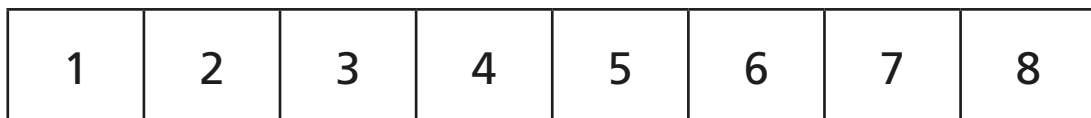
Tick one less than 4



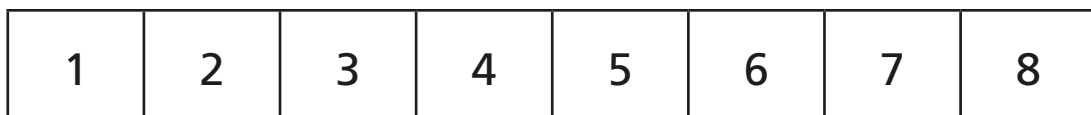
2 Draw one less than 7



3 a) Circle one less than 5



b) Circle one less than 6



4 Write the missing numbers.

a) One less than three is

b) One less than 7 is

c) One less than 9 is

d) One less than 1 is

5 Write the missing numbers.

a) One less than is 5

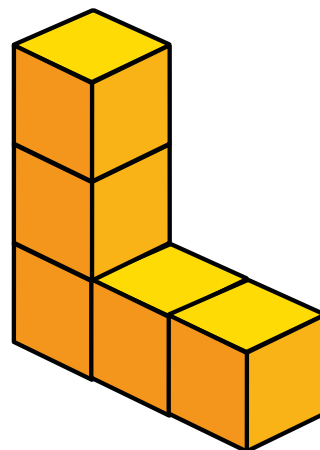
a) One less than is 9

c) One less than is zero.

6 Ron makes a shape with cubes.

Dora wants to make a shape. She has one less cube.

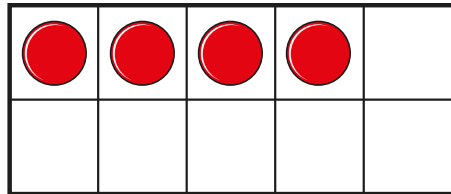
What shapes can Dora make?



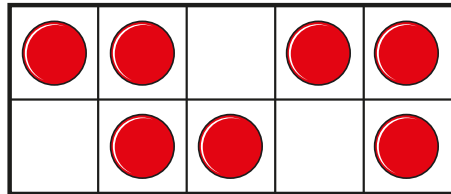


Count one more

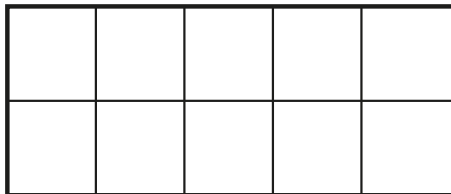
1 a) Draw one more than 4



b) Draw one more than 7



c) Draw one more than 5



2 a) Circle one more than 6

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

b) Circle one more than 1

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

3 Write the missing numbers.

a) One more than 3 is

b) One more than seven is

c) One more than 9 is

d) One more than 0 is

4 Write the missing numbers.

a) One more than is 5

b) One more than is nine.

c) One more than is 1

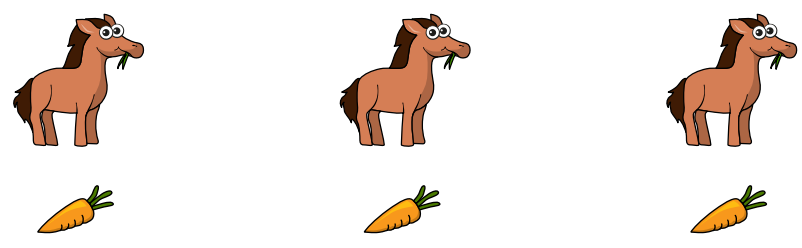
5 Colour the number that is one more than 6

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---



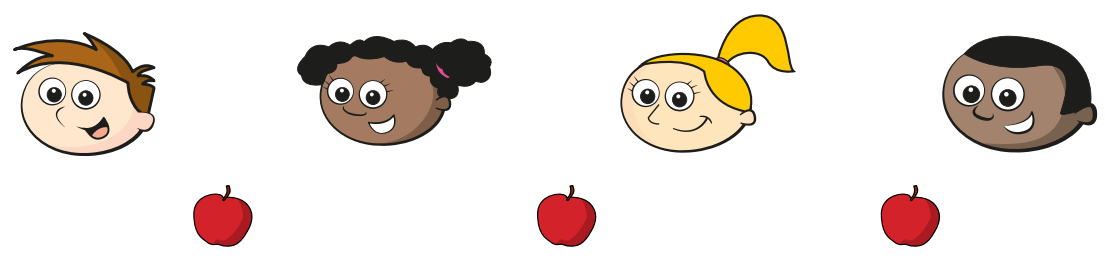
One to one correspondence

1 a) Can each horse have 1 carrot?



How do you know?

b) Can each child have 1 apple?



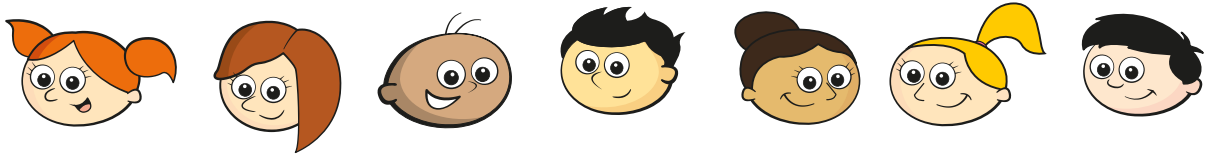
How do you know?

2 Draw 1 worm for each bird.



3 Can all the children have 1 ice cream each?

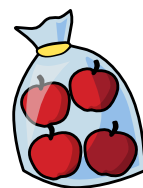
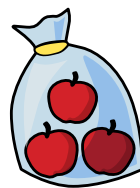
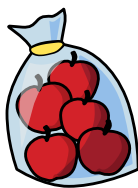
Tick your answer.



yes

no

4 Tick the bag of apples for the number of children.

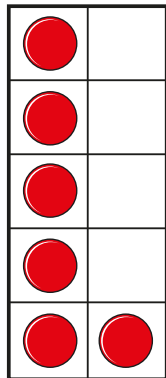


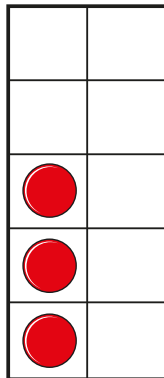
5 Give each of your friends a pencil.
Count them out.

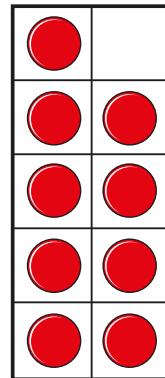


Order numbers

1 a) What are the numbers?







b) Write the numbers in order.

Start with the smallest number.

smallest

greatest

2 Circle the numbers that are in order from greatest to smallest.

1, 4, 5

5, 4, 1



3 Write the numbers in order.

Start with the smallest number.

a)	9	4	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
b)	5	0	6	<input type="text"/>	<input type="text"/>	<input type="text"/>
c)	5	8	2	<input type="text"/>	<input type="text"/>	<input type="text"/>

4 Write the numbers in order.

Start with the smallest number.

a)	seven	five	six
<hr/>			
b)	zero	eight	three
<hr/>			

5 Write the numbers in order.

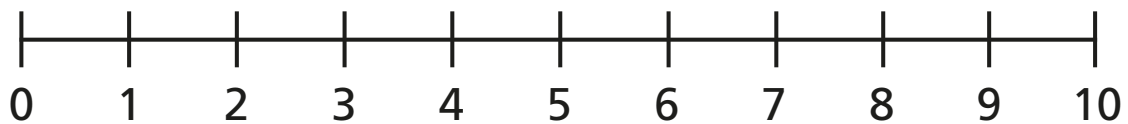
Start with the smallest number.

	3	8	1	5
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

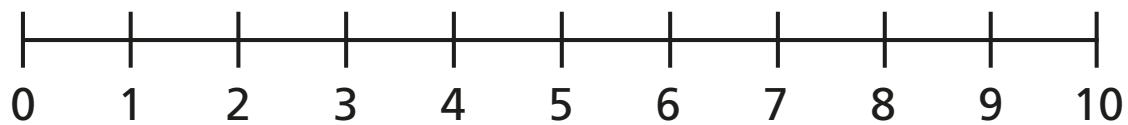


The number line

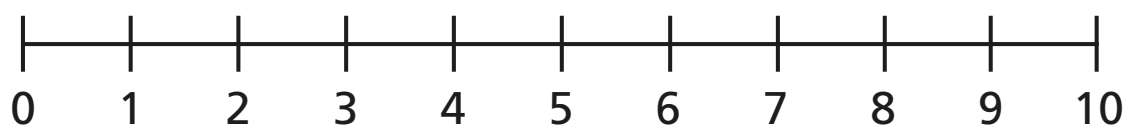
- I** a) Circle the number 2



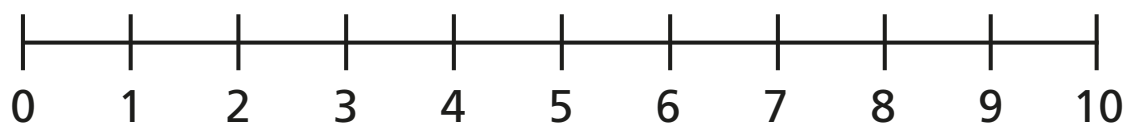
- b) Circle one less than 5



- c) Circle a number greater than 8

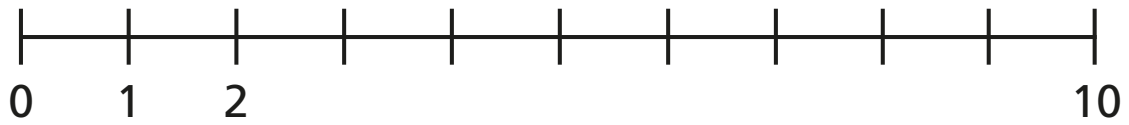


- d) Circle the greatest number.

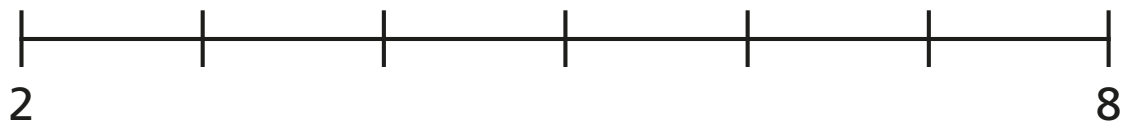


2 Complete the number lines.

a)

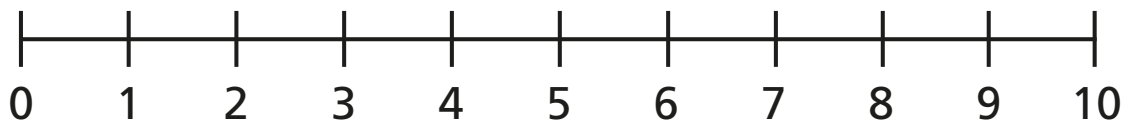


b)



3 Draw your answers on the number lines.

a) How many jumps from one is five?



b) How many jumps from 2 is 8?

