










	Challenge 41	Challenge 42	Challenge 43	Challenge 44	Challenge 45
Challenge	<p>My Network Hand</p> <p>Can you think of five people in your 'network' that you could talk to if something was worrying you?</p> <p>Parents: You may like to look at <a href="http://www.mefirst.org.uk">www.mefirst.org.uk</a> to support your discussion with your child</p> 	<p>On your tablet, computer or phone use <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> to complete an Early Years activity.</p> 	<p>Look at some coins. Can you draw round them? Which is the largest coin and which is the smallest? What numbers can you see? Extra challenge can you order them in value?</p> 	<p>Draw a picture of your dream house.</p> <p>Think about what it would look like and what it would have inside. Would it have a secret door, a swimming pool or a zoo in the garden?</p> 	<p>Pick a creature that lives in the sea.</p> <p>Can you find out three facts about it?</p> 
Maths Focus	<p>Can you find half?</p> <p>Half of a cupcake?</p> <p>Halve your toys</p> <p>Halve your sandwich</p> <p>What else can you halve?</p>	<p>How many items in your house have a number on them? TV remote control, clock, etc</p> <p>Which object has the most numbers?</p>	<p>Can you write the value of the coins next to the coins you have drawn around?</p>	<p>Look at your dream house picture. How many windows have you drawn? How many doors?</p>	<p>An Octopus has 8 legs if you double 8 what do you have? Can you double other numbers?</p>
Phonics Focus	<p>There are lots of <u>fish</u> under the sea. Can you think of three other words that end with <u>sh</u>?</p>	<p>Spread your letters out</p> <p>Your grown up will give you a word. Can you build it with the letters?</p>	<p>Your grown up will shout out one of your sounds from your envelope.</p> <p>Can you write it down?</p>	<p>Can you label the house you have drawn?</p>	<p>If one of your toys came alive what would it say? What would it do? Get your grown up to write the story of your toy or write your own.</p>

	Challenge 46	Challenge 47	Challenge 48	Challenge 49	Challenge 50																								
Challenge	<p><b>My I Spy Scavenger Hunt</b></p> <p><small>Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.</small></p> <table border="1"> <tr> <td>smooth leaf <input type="checkbox"/></td> <td>spiky leaf <input type="checkbox"/></td> <td>twigs on the ground <input type="checkbox"/></td> <td>rocks <input type="checkbox"/></td> </tr> <tr> <td>soil <input type="checkbox"/></td> <td>smooth bark <input type="checkbox"/></td> <td>rough bark <input type="checkbox"/></td> <td>nuts or seeds <input type="checkbox"/></td> </tr> <tr> <td>fruit or berries <input type="checkbox"/></td> <td>red flowers <input type="checkbox"/></td> <td>yellow flowers <input type="checkbox"/></td> <td>white flowers <input type="checkbox"/></td> </tr> <tr> <td>flying insect <input type="checkbox"/></td> <td>ants <input type="checkbox"/></td> <td>caterpillar <input type="checkbox"/></td> <td>butterfly <input type="checkbox"/></td> </tr> <tr> <td>spider <input type="checkbox"/></td> <td>web <input type="checkbox"/></td> <td>snail <input type="checkbox"/></td> <td>nest <input type="checkbox"/></td> </tr> <tr> <td>feather <input type="checkbox"/></td> <td>bird flying <input type="checkbox"/></td> <td>footprints <input type="checkbox"/></td> <td>animal droppings <input type="checkbox"/></td> </tr> </table>	smooth leaf <input type="checkbox"/>	spiky leaf <input type="checkbox"/>	twigs on the ground <input type="checkbox"/>	rocks <input type="checkbox"/>	soil <input type="checkbox"/>	smooth bark <input type="checkbox"/>	rough bark <input type="checkbox"/>	nuts or seeds <input type="checkbox"/>	fruit or berries <input type="checkbox"/>	red flowers <input type="checkbox"/>	yellow flowers <input type="checkbox"/>	white flowers <input type="checkbox"/>	flying insect <input type="checkbox"/>	ants <input type="checkbox"/>	caterpillar <input type="checkbox"/>	butterfly <input type="checkbox"/>	spider <input type="checkbox"/>	web <input type="checkbox"/>	snail <input type="checkbox"/>	nest <input type="checkbox"/>	feather <input type="checkbox"/>	bird flying <input type="checkbox"/>	footprints <input type="checkbox"/>	animal droppings <input type="checkbox"/>	<p>Draw a map of your garden or outside space. Draw/label all the things you can see. Now hide some 'treasure' and make an x on your map. Now give the map to your grown up and see if they can find your treasure.</p> 	<p>Design an outfit to wear to the beach.</p> <p>Explain to your grown up why you have picked what you have.</p> 	<p>Collect some different sized leaves.</p> <p>Can you create a picture printing the leaves onto a blank piece of paper?</p> 	<p>Get your grown up to hold open an empty pillow case or cushion cover. Throw a soft ball at it and see if you can get the ball in the case. Take a step back to make it trickier. Is it easier the higher or lower the case is held?</p> 
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Maths Focus	<p>Draw around both of your hands. Can you write a number above each thumb/finger? If that is easy draw around your hands again and carry on writing numbers!</p>	<p>Count how many strides it is between the various things in your garden. Can you record them on your map?</p>	<p>Make some balls out of screwed up paper. Write numbers on pieces of paper for targets. What is your highest score?</p>	<p>Before you print with them can you order your leaves? Biggest to smallest?</p>	<p>How many times do you get the ball into the case? Can your grown up beat your score?</p>																								
Phonics Focus	<p>Can you find something that begins with a s how many more things can you find? Can you write them down?</p>	<p>Use sticks or stones to make the first letter of your name.</p>	<p>Create a list of things you would need to take to the beach</p>	<p>Play phonic hopscotch. Draw a hopscotch with chalk outside and then write sounds/digraphs/words instead of numbers. Hop and say!</p>	<p>Talk to your grown up about what you do at bedtime? Can you put them in sequence? Can you write down your sequence?</p>																								