



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Track children's participation in school sports and physical activities.	100% of the least active children identified from 2020/21 data took part in a club or an event. 94% of KS2 / 86% of school roll represented the school at a competition or festival.	Continue to monitor and track participation. Signpost children to further opportunities in the local community.
Develop the role of the School Sports Crew so that children have a say within school sport.	Changes made to school sports clubs and the curriculum to reflect children's views.	Sports Crew achieved the title of Sports Crew of the Year due to their ideas and developments within school.
Active School Coordinator and Secondary School Teachers to support staff development within PE.	Staff had training on tennis, badminton, team building, health related fitness, dance, tag rugby, invasion games, gymnastics, orienteering, striking and fielding.	Staff feel more confident both in their knowledge and delivery of lessons and their enthusiasm to deliver extracurricular clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Have more children, more active, more of the time by further developing breaktime, lunchtime and after school sport sessions/activities for pupils.</p> <p>Continue to develop the role of the School Sports Crew so that children have a say within school sport.</p>	<p>Lunchtime supervisors, teaching staff and coaches who will be leading the activities.</p> <p>Pupils who will be taking part in the activities.</p> <p>Pupils will be inspired and motivated to develop more opportunities across the school.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</p> <p>After school clubs offered: Arts and crafts, athletics, basketball, choir, cookery, cricket, drama, football, gardening, lego spike, netball, multi-skills, nature, rounders, STEM, tennis.</p>	<p>£2,000 Professional Support plus costs for staff to support playtime sessions.</p> <p>£1,000 equipment</p>
<p>Continue our annual experiences day and expand the range of sports on offer</p>	<p>Primary teachers and support staff.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Experiences day: Athletics, badminton, cycling, football, kuk sool won, survival skills, badminton, bushcraft, cricket, volleyball.</p>	<p>£450</p>
<p>Continue to offer CPD for teachers and support staff to provide</p>	<p>More children will experience high quality PE, be inspired and will attend additional</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p>	<p>Teachers and support staff are more confident to deliver effective PE and support pupils</p>	<p>£2000 for teachers to undertake</p>

a broad and balanced curriculum.	activities beyond those offered at school.	Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	to undertake extra activities both inside and outside of school. We have employed swim teachers for the teaching of water safety and swimming. As a result, we hope to improve upon 78% of pupils attaining 25m by Year 6.	CPD with professional support
Enable children to represent our school within the local community. As a result, their engagement in school life will be more positive.	Pupils who will be taking part in the sports events and festivals. Participation in clubs and events will exceed an average of 1 per child.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Termly competitions highlight the School Game values and how children show these through sport. School to be a key part of the School Sport Partnership Programme and the Sleaford and District Organisation.	Transport costs £500 Entry fees £2000
Co-Ordinator release time	Sport, PE and physical development will be monitored across the school.	Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The Co-Ordinator will have time to advise/help teachers and support staff. Pupil participation will be tracked and monitored.	£ 8131.50

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase the number of clubs on offer during and after school.</p> <p>Track children's participation in school sports and physical activities.</p> <p>PE coach and staff to support the emotional needs of children through the delivery of planned interventions</p> <p>Active School Coordinator to support staff CPD within our PE curriculum to provide a broad and balanced curriculum.</p> <p>Development of playtime activities and equipment.</p>	<p>The number of clubs offered this year was 39. KS2 Girls have access to a girls only football club as well as a mixed football club.</p> <p>100% of the least active children identified from 2022/23 data took part in a club or an event.</p> <p>97% of KS2 / 81% of school roll represented the school at a competition or festival.</p> <p>Some children identified by their class teacher or the pastoral team as needing social and emotional support and this has been met through sports interventions.</p> <p>Staff jointly delivered lessons in tennis, badminton, team building, health related fitness, dance, tag rugby, invasion games, gymnastics, orienteering, striking and fielding.</p> <p>Children are active on the playground and have access to a range of equipment to support their games.</p>	<p>Continue to monitor and track participation.</p> <p>Signpost children to further opportunities in the local community.</p> <p>Continue with activities before lessons and morning break for the C4L group.</p> <p>Staff feel confident both in their knowledge and delivery of high-quality lessons. Their enthusiasm to deliver extracurricular clubs has resulted in an increased number and a wider variety of clubs being offered.</p> <p>The Sports Crew gathered children's views and decided on which new equipment should be purchased.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Last year we had 78% of our Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. We will continue to employ qualified swimming teachers and stress the importance of swimming lessons to parents to continue to raise this standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>These children can change strokes fluently, keep their head above water, body relaxed and use hands in a continuous sculling action.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<i>Children know the dangers on and under water, beach safety and rescue techniques. They can float and tread water for a prolonged period before moving to the edge of the water and climbing out.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Continued Lifeguard Training for 2 members of staff</p>

Signed off by:

Head Teacher:	<i>Chris Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jill Owen</i>
Governor:	<i>Pete Nelstrop</i>
Date:	14/8/24