



AUTUMN; BLOCK 1 – NUMBER; PLACE VALUE (WITHIN 10) – YEAR 1

STRAND	WHAT DO I ALREADY KNOW? (EYFS Early Learning Goals)	WHAT AM I GOING TO BE LEARNING IN YEAR 1?	WHAT WILL I LEARN IN YEAR 2?
COUNTING	<ul style="list-style-type: none"> Enjoys reciting numbers from 0 to 10 (and beyond) and back from 10 to 0 Increasingly confident at putting numerals in order 0 to 10 (ordinality) 	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. 	<ul style="list-style-type: none"> Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.
COMPARING NUMBERS	<ul style="list-style-type: none"> Uses number names and symbols when comparing numbers, showing interest in large numbers Estimates of numbers of things, showing understanding of relative size 	<ul style="list-style-type: none"> Use the language of: equal to, more than, less than (fewer), most, least. 	<ul style="list-style-type: none"> Compare and order numbers from 0 up to 100; use <, > and = signs.
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBER	<ul style="list-style-type: none"> Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three 	<ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations including the number line. 	<ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations, including the number line.
READING AND WRITING NUMBERS	<ul style="list-style-type: none"> Matches the numeral with a group of items to show how many there are (up to 10) 	<ul style="list-style-type: none"> Read and write numbers from 1 to 20 in numerals and words. 	<ul style="list-style-type: none"> Read and write numbers to at least 100 in numerals and in words.
	<p>EYFS Early Learning Goals; Number</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. <p>EYFS Early Learning Goals; Numerical Patterns</p> <ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. 		<ul style="list-style-type: none">
VOCABULARY	<p>Number, zero, one, two, three to twenty, zero, ten, none, how many?, count, count(up) to, count on (from, to) countback(from, to) count in ones, twos...tens... more, less, many, few, odd, even, every other, how many times?, how many, estimate, nearly, close to, about the same as, too many, too few, enough, not enough. Ten more/less, digit, numeral, figure(s), compare, (in) order/a different order, size, value, between, halfway between, above, below, tens, ones. Numbers to one hundred, hundreds, partition, recombine, more/less.</p>		