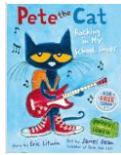
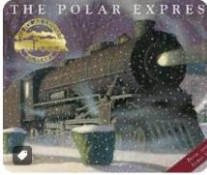

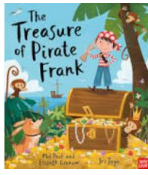











# WRITING OVERVIEW – CYCLE A/B

\*teachers may, on occasion, teach some elements of SPaG in a different order or in discrete lessons according to the needs of their class in consultation and agreement with the English Leads, Curriculum Lead and SLT

<b>RHYMES &amp; ACTION SONGS TO SHARE</b>		<b>AUTUMN 1</b>	<b>AUTUMN 2</b>
<b>EYFS</b>	<b>Nursery Rhymes</b>	1, 2, 3, 4, 5, Once I Caught a Fish Alive Baa, Baa black sheep Five Little Ducks Humpty Dumpty Row, row, row your Boat This Old Man	Hickory Dickory Dock Hickory Dickory Dock I'm A Little Teapot Incy Wincey Spider Old McDonald had a farm Ring O' Roses
	<b>Action Songs</b>	Twinkle twinkle Dingle Dangle Scarecrow Things For Fingers	The grand old duke of York Clap your hands Not Too Difficult The ABC Song
		<b>SPRING 1</b>	<b>SPRING 2</b>
	<b>Nursery Rhymes</b>	It's raining, it's pouring Pat-a-cake Rock-a-bye Baby Five Little Monkeys Jumping On The Bed	Polly put the kettle on. Hey Diddle Diddle the Cat and the Fiddle Jack and Jill Twinkle Twinkle
	<b>Action Songs</b>	Teddy bear, teddy bear If you're happy and you know it... Head, Shoulders, Knees And Toes	The wheels on the bus Sleeping bunnies The Hokey Cokey
		<b>SUMMER 1</b>	<b>SUMMER 2</b>
	<b>Nursery Rhymes</b>	10 in the bed 5 little speckled frogs Little bo peep Miss Polly had a Dolly The animals went in two by two The Farmer's in his Den Three blind mice	1, 2, 3, 4, 5, Once I Caught a Fish Alive 10 green bottles 5 little ducks Frere Jacques London Bridge See Saw Sing a song of sixpence
	<b>Action Songs</b>	One finger one thumb A sailor went to see When I was one...	Open shut them Here we go round the mulberry bush The penguin song Down in the jungle

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>EYFS</b>							
		<b>PETE THE CAT ROCKING IN SCHOOL SHOES</b> By Eric Litwin	<b>THE POLAR EXPRESS</b> By Chris Van Allburg	<b>THE NIGHT PIRATES</b> by Pete Harris and Deborah Allwright	<b>THE TREASURE OF PIRATE FRANK</b> By Elspeth Graham & Mal Peet	<b>THE TINY SEED</b> by Eric Carl	<b>THE EXTRAORDINARY GARDENER</b> By Sam Boughton
							
		<b>MAIN WRITING OUTCOME:</b> Initial writing assessments & Name writing	<b>MAIN WRITING OUTCOME:</b> Write about a personal belief.	<b>MAIN WRITING OUTCOME:</b> 'How to be a pirate' guides	<b>MAIN WRITING OUTCOME:</b> Own pirate story.	<b>MAIN WRITING OUTCOME:</b> Advice leaflets	<b>MAIN WRITING OUTCOME:</b> Narrative inspired by the original text
		<b>OTHER WRITING OUTCOMES:</b> Write CVC word, rhyming words	<b>OTHER WRITING OUTCOMES:</b> lists, description, labels	<b>OTHER WRITING OUTCOMES:</b> Writing predictions, questions, labels & captions	<b>OTHER WRITING OUTCOMES:</b> predictions, lists, story maps	<b>OTHER WRITING OUTCOMES:</b> dictated sentences, own sentences	<b>OTHER WRITING OUTCOMES:</b> Labels, letters of advice, instructions
<b>Communication &amp; Language</b>	Listening, attention and understanding	<ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>Make comments about what they have heard and ask questions to clarify their understanding;</li> <li>Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul>					
	Speaking	<ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;</li> <li>Offer explanations for why things might happen, making - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>					