



GEOGRAPHY CYCLE B

Use any current events in the news to freshen and update your topic.

AUTUMN

SPRING

SUMMER

EYFS

Locational Knowledge: know where they live; know how they travel to school.

Knowledge of places: talk about some of the differences they notice when they are in different places; talk about places when looking at books and watching tv/videos; talking about places they have been to; talk about places in stories; using language that relates to place.

Human and Physical geographical knowledge: recognise elements of their environment that are manmade and natural.

Using maps: make maps from stories: follow simple maps in play.

- Can you draw a picture of your house?
- Can you start to find out about your wider family members and your experiences out of your immediate environment and family circle?
- Can you talk about families in other countries across the world?
- Can you remember who the Jolly Postman delivered his letters to?

- Can you write a list of things you need to be an arctic explorer?
- What animals like to live in cold places?
- Can you name some of the things you might see during Chinese New Year?
- Can you recognise some environments which are different to the one in which you live eg Antarctica?
- Can you comment on what you notice about the environment in which you live?
- Can you describe what you use, hear and feel outside?
- Do you understand the effects of the changing seasons on the natural world around you?
- Can you find out about Sir Ranulph Fiennes arctic adventures?
- If you could go anywhere, where would you go? How would you get there? What would you do?
- Can you compare Floella's life in Trinidad to that of your own?

- Can you name some of the features of Earth? Can you find them on the class globe?
- Can you explain why it is important that we dispose of our rubbish correctly?
- Can you compare the lives of two boys who live in different places (story)?
- Can you compare lives in contrasting countries and relate them to your own life?
- Can you show which is land and which is sea on a globe?
- Can you look after the environment?
- Can you make observations that environments are different?

		<ul style="list-style-type: none"> • Can you start to be aware of recycling and how it can take care of our world? • Can you identify what rubbish can do to our environment and animals? 	
YEAR 1/2	EXPLORING LINCOLNSHIRE: VILLAGE VERSUS TOWN BIG QUESTION: What is the difference between a village, town and a city?	CONTINENTS and OCEANS BIG QUESTION: What are the 7 continents and the 5 oceans of the world?	CONTRASTING CONTINENTS BIG QUESTION: Where is Africa and how does it compare with England?
	PRIOR LEARNING: EYFS Our local area; use the Jolly Postman story to draw information from a map and to understand why maps are so important; Y1/2 CYCLE A AUTUMN - where is our school NEXT STEPS: know where Lincolnshire is in the UK and compare villages with towns/cities	PRIOR LEARNING: EYFS use world maps to show where some of the stories that we share are based; sharing images, video clips and texts about the wider world; what is the difference between land and water?; Y1/2 CYCLE A SUMMER - continent of Asia NEXT STEPS: explore other continents and oceans, and where they are with respect to each other	PRIOR LEARNING: EYFS observe, comment and record the weather, culture, clothing and housing in our country and in different parts of our world; Y1/2 CYCLE B SPRING - learned about what continents are and Y1/2 CYCLE A SUMMER - knowledge of continent of Asia NEXT STEPS: explore the continent of Africa and a closer look at a country in Africa
	VOCABULARY: urban, rural, coastal, highlands, cliff, coast, forest, hill, sea, mountain, coast, ocean, river, soil, valley, season, weather, vegetation, manmade, natural	VOCABULARY: United Kingdom, continents, oceans, seas, aerial view maps, globe, physical features, north and south poles, equator	VOCABULARY: continents, Africa, countries in Africa and countries that you are covering plus the names of their capital cities. Name of the country's currency that you are covering.
	ENQUIRY QUESTIONS: 1. Can you locate Cranwell, Sleaford and Lincoln on a map? 2. Can you locate other towns and villages in Lincolnshire? 3. What are the physical and human features in Cranwell village?	ENQUIRY QUESTIONS: 1. Can you use a map to locate the seven continents? 2. Can you use a map to locate the five oceans of the world? 3. Where and what is the Equator and where are the North and South poles?	ENQUIRY QUESTIONS: 1. Where is Africa and how many countries are in this continent? 2. Kenya: Where is Kenya? Can you identify some of its human features? 3. Kenya: Can you identify some of its physical features?

	<p>4. What are the physical and human features in Sleaford?</p> <p>5. What are the physical and human features of Lincoln city?</p> <p>6. Can you answer the Big Question by describing the difference between a village, town and city?</p>	<p>4. Can you identify which continents are north and south of the Equator?</p> <p>5. Can you identify hot and cold areas of the world in relation to the Equator and the North and South poles?</p> <p>6. Using everything you have learnt in this topic, can you answer the Big Question: What are the 7 continents and the 5 oceans of the world?</p>	<p>4. How does a child's typical day in a Kenyan village compare with mine in England?</p> <p>5. How does a Kenyan child's school day compare with mine in Cranwell?</p> <p>6. Can you answer the Big Question by explaining where Africa is and how it compares to England?</p>
YEAR 3/4	CONTINENT: EUROPE	VOLCANOES AND EARTHQUAKES	THE UK, GREAT BRITAIN AND THE BRITISH ISLES
	BIG QUESTION: What do we know about our European neighbours?	BIG QUESTION: What impact do volcanoes and earthquakes have on life?	BIG QUESTION: What do you know about the British Isles?
	PRIOR LEARNING: Y1/2 CYCLE B SPRING - knowledge of continents and names	PRIOR LEARNING:	PRIOR LEARNING: Naming the 4 countries of the UK from KS1 (Y1/2 CYCLE A SPRING)
	NEXT STEPS: explore europe in greater more detail	NEXT STEPS:	NEXT STEPS: explore in greater depth the UK and the British Isles
	VOCABULARY: continents, Western Europe, Eastern Europe, names of countries in Europe that you are covering plus the names of their capital cities, Northern Hemisphere	VOCABULARY:	VOCABULARY: names of the counties in the United Kingdom, British Isles, landscape, Skye, 8 points of a compass
ENQUIRY QUESTIONS:	ENQUIRY QUESTIONS:	ENQUIRY QUESTIONS:	
<p>1. Can you identify and locate countries in Europe?</p> <p>2. Are you able to identify European countries according to their features – such as flags, culture, currency etc?</p> <p>3. Can you identify the major capital cities of Europe?</p>	<p>1. What happens when a volcano erupts?</p> <p>2. What are the features of a volcano?</p> <p>3. What are tectonic plates and what is the "Ring of Fire"?</p> <p>4. What causes earthquakes?</p> <p>5. Can you explore what life is found in volcanic areas and why people might choose to live</p>	<p>1. What is a county and how many counties are in England?</p> <p>2. Can you identify English cities and place them on a map of England? Do you know which county they belong to?</p>	

	<p>4. Can you compare two European capital cities?</p> <p>5. What are the human and physical features of a European country (of your choice)?</p> <p>6. Using all the information you have learnt in this geography topic; can you answer the Big Question: What do we know about our European neighbours?</p>	<p>near to a volcano? Can you use what you find to answer the Big Question about volcanoes?</p> <p>6. Can you research and write a case study on the recent earthquakes in Japan? Can you use what you find to answer the Big Question about earthquakes?</p>	<p>3. What is the difference between the UK, Great Britain and the British Isles and can you locate them on a map?</p> <p>4. Which oceans or seas surround the UK and the British Isles and can you locate them on a map? Can you find out the names of at least 10 British Isles?</p> <p>5. A close study of the Isle of Man – What can we find out about the Isle of Man?</p> <p>6. Using all the information you have learnt in this geography topic; can you answer the Big Question: What do you know about the British Isles?</p>
YEAR 5/6	LET THE RIVER RUN	OUR INTERCONNECTED WORLD	AROUND THE WORLD
	BIG QUESTION: How are the features of rivers?	BIG QUESTION: How is the world connected through trade?	BIG QUESTION: What are the main climate zones and their features?
	<p>PRIOR LEARNING: Y3/4 CYCLE A SPRING - children have some knowledge of rivers when they learned about changing coastlines. In KS1 they have learned that coasts are natural features</p> <p>NEXT STEPS: explore more about rivers and how they are formed</p>	<p>PRIOR LEARNING: in KS1 children have learned about continents and what Africa grows to sell to other countries (and in KS1 history children have learned about types of transport and how the mode of transport we use depends on the distance).</p> <p>NEXT STEPS: explore the bigger picture of trade links between countries</p>	<p>PRIOR LEARNING: in KS1 children learn about the continents (including Africa and Asia) and in Y3/4 they learn about N America, Europe and Australia. Last term in Y5/6 they looked at trade links. This gives them a bigger picture of continents and develop a picture of inter-connectedness.</p> <p>NEXT STEPS: explore the term globalisation and appreciate what fairtrade is</p>
VOCABULARY: water cycle, hydro-electric power, river, name of rivers being studied and their location, ordnance survey maps, four and six figure grid reference, tributary, confluence,	VOCABULARY: trade, import, export, trade agreement, manufacturing, trade deals, economy, trade links	VOCABULARY: economy, economic activity, distribution, consumption, demand and supply, surplus, shortage, natural resources (energy, food, minerals, water), distribution	

	mouth, spring, deposit, erosion, flow, upper, lower, middle		
	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. Can you use a map/atlas to locate rivers in the UK, including some which are local to Cranwell? 2. What are the features of the upper, middle and lower courses of a river? 3. What is the source of the river and where can it be found? How are meanders and waterfalls formed? 4. How does water erode a riverbank and how does deposition change the shape of a river and form an oxbow lake? 5. Can you model river processes using a river board? (Alternatively, visit Belton House for a river study) 6. Using everything you have learnt in this topic; can you answer the Big Question: How are rivers formed and what are their features? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What are trade (or trading), imports, exports and globalisation? 2. What are goods and what kind of goods are imported to and exported from the UK? 3. What is fair trade and how does it work? Why is Fair Trade important and how does it help lives? 4. How do you know if a product has been fairly traded and what is the Fair Trade logo? Can you list some products that are Fairly Traded? 5. Can you explain how Fair Trade is important to a certain country? 6. Using everything you have learnt in this topic; can you answer the Big Question: How is the world connected through trade? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What are the main climate zones and where are they located around the world? 2. Can you describe the features and locations of the temperate climate zone? 3. Can you describe the features and locations of the tropical climate zone? 4. Can you describe the features and locations of the desert climate zone? 5. Can you describe the features and locations of the polar climate zones? 6. Using everything you have learnt in this topic; can you answer the Big Question: What are the main climate zones and their features?