

5B Home Learning Tasks 4th – 8th May

Dear children and parents

Welcome to your next week of home learning, for the third week of the 'not quite Summer Term'! I hope you and your family are well and have been enjoying the lovely sunshine. It's wonderful to see how many birds and butterflies are visiting our gardens at the moment; they particularly seem to like weeds, of which there are many in my garden! I hope that you enjoyed having a go at last week's activities; I've been really impressed by how many of you have been completing tasks on Mathletics - well done! This week you have daily Maths, History/English, SPAG, Reading and PE to do, along with some other activities to keep you busy. Remember that you can contact me, through school reception (01400 659001), if you have any questions about the work I've set or if you need help with anything else.

Just a reminder about the 11+: keep doing a bit of practice, using the YouTube videos (for example, <https://www.youtube.com/watch?v=FZkBplAy62k>) and any workbooks you have at home. You should be working on resources written for 'GL assessment' exams; VR, NVR and Spatial Reasoning. Little and often is the best way to practise.

Mums and Dads: if you need extra ideas for work, or support in structuring a 'learning day' there are lots of great ideas on <https://www.twinkl.co.uk/home-learning-hub>. Please don't hesitate to contact me, through school, if you need any help.

Mrs Bullement

Maths

Please continue to complete your daily maths lesson, using the White Rose resources from the website. Each day, you can watch a short video of a lesson, then complete the worksheet. You'll also have an answer sheet to check your work – you might like to ask Mum or Dad to do that for you (but only if they're not busy working).

You can find your lessons on this website:

<https://whiterosemaths.com/homelearning/year-5/> Please move onto the section labelled 'Summer Term Week 3 w/c 4th May'. The videos are also available on Facebook, if the website is overloaded.

Of course, I'll continue to set tasks on Mathletics, but only do these if you have spare time!



Want an **extra challenge**? This week, have a look at what happens when you add money. Can you find a pattern? Can you write a rule? Can you explain *why* this happens? See if you can explain to an adult!

English / History

We'll continue to explore the history of inventions and innovations this week, moving forwards on our timeline to the Victorian period. This was a golden age of science and innovation, when many of the devices we take for granted today were invented. I'd like you to do some research, choose the innovation or invention that you think was the most interesting, and write a short report about it.

Here are some useful websites:

<http://www.primaryhomeworkhelp.co.uk/victorians/inventiotimeline.html>

<https://www.bbc.co.uk/bitesize/clips/zhwqxn>

<https://kidskonnnect.com/history/victorian-inventions/>

Please do a little bit of work on this each day:

Mon – read about the different inventions; decide which one you like best.

Tues – research the invention and the inventor in detail; make notes.

Wed – Draft your report, remembering to use subheadings and paragraphs.

Thurs – Edit and improve your report; ask an adult to check it makes sense. Have you included your writing target?

Fri – Write up your report in your very best handwriting (no typing this week!). Share your super work with Mum or Dad.

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SPAG

Spelling practise this week! If you scroll down, you'll find the Year 5/6 Spelling List – words we have been learning this year – and five pieces of text for you to correct. I suggest doing one each day. Ask an adult to check whether you've found every one of Mr Woops' mistakes.

Reading

Please make sure you read for **at least 20 mins** every day this week. If you don't have a book at home, you can use the book on: <https://www.twinkl.co.uk/home-learning-hub> (Guided Reading) or try Oxford Owl's free online library <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> which has lots of your favourites from school!

French

I'm really enjoying practising my French each day on Duolingo and I hope you are too! Keep that streak going!

<https://www.duolingo.com/>



Science – Earth and Space

So, you know about the planets of our Solar System now. Next we're going to find out whether the Sun goes around the Earth, or the Earth goes around the Sun. Find out about the work of Copernicus by watching <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn> and Galileo by watching <https://www.bbc.co.uk/bitesize/clips/z6shfg8>.

Let's take it outside! Ask Mum or Dad to go out constellation spotting with you! Try to find somewhere (in your front or back garden) that is away from streetlights, wrap up warm and see how many of the constellations on the sheets below you can spot. You might like to lie on a blanket and look up, to get a really good view. You could also use the 'Star Tracker' app (check with an adult first), which is brilliant in helping you identify them. Fun fact: the light from the *nearest* star (other than our sun), Proxima Centauri, has taken 4 years to reach us – it left the star when you were in Year 1!

PE

It's really important that we all stay fit and active. Try to do at least an hour of playing in the garden or walking out with a parent every day. Fresh air makes us all feel better! If you're stuck inside, try a Joe Wicks workout:

<https://www.youtube.com/watch?v=-TGEzRzSbw>

Or if you're in the mood for a dance, have a look at the Go Noodle channel on YouTube – lots of great tunes and some fantastic dancing to get you moving!

https://www.youtube.com/results?sp=mAEB&search_query=go+noodle



DT

This week, ask an adult to show you how to do something practical that they enjoy doing. Some suggestions:

- How to mend a puncture
- How to sew on a button
- How to knit or chochet
- How to plant some seeds
- How to make scrambled eggs on toast
- How to make bread

These are just ideas; I bet the adults in your house have lots of great skills that you don't even know about! Remember to only ask when they aren't busy working though!

Adding even and odd amounts

**Reproduced from The Hamilton Trust*

1. Make an amount of money less than £100 using four odd digits: 3, 5, 7 or 9. (You may not use '1').
2. Make an amount of money less than £100 using four even digits: 2, 4, 6, 8.
3. Add your two amounts of money.
4. Look at the total. Are there an odd number of pence?
5. Look at the pounds. Are there an odd number of pounds?
6. Create two more amounts using the same sets of digits (one from just odd digits, one from just even digits).
7. Add the two new amounts.
8. Look at the pence – are these an odd number?
9. Look at the pounds – are these an odd number?
10. Continue like this.

	£57.93
	+ £26.84
	<u>11</u>
	<u>£84.77</u>

What rules can you write about the pence?
What rules can you write about the pounds?

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**SPAG resources from Twinkl*

SPAG Task – word bank

These passages are based solely on the list of Y5/Y6 statutory spelling words from the DfE English Appendix 1: Spelling. They give pupils the chance to

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

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Year 5/6 Statutory Spelling

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y5/Y6 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1

Last week, I entered a photography competition in my local newspaper. I was desperate to win because the marvelous prize was some new, state-of-the-art equipment. As a very keen amateur photographer, I was determined to win. The task was to take a photograph in my local environment to communicate the beauty and history of my hometown of Whoopsville. I decided to take a photograph of the war memorials that commemorate the brave soldiers that gave their lives in battle at my local cemetery. My first attempt at getting a picture was disastrous because I got caught up in an aggressive thunder and lightning storm. But once the rain had ceased, I managed to get an excellent shot of a gravestone surrounded in poppies with a glorious sunny backdrop. They must have loved it - I won first prize!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Activity 2

There was great controversy at the football match on Saturday when my local team, Whoopsville United played their local rivals, Grimthorpe Rangers. As soon as the first ball was kicked, it was immediately apparent that the temperature on the pitch was going to be heated. Tackles were flying in at every opportunity and the referee was finding it especially difficult to keep control. It was a good job that he was equipped with his yellow card! After what must have been the twelfth awkward tackle in the box and many bruises, the referee had no choice but to award a penalty to the home team in the 93rd minute. A queue of Grimthorpe players surrounded him and began to create a nuisance. The referee didn't welcome the tirade of abuse he was receiving so he gave two red cards to the players who had seemed to harass him the most.

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Activity 3

Monday April 1st

Dear Diary,

I hate April Fool's Day! I have to spend my whole day looking over my shoulder waiting for my mischevous naybour, Peter Pest, to play one of his usual pathetic tricks! He's a complete hinderence with absolutely no consunce, even when he manages to embaras the people on his own street. Acording to him, we should all have a better sense of humour - what a joke! This year, my day started when I walked out of my house to one of Peter's familar daft grins, so straight away, I knew he was up to something. I wearily had a thourar look around for any signs that might sugestt trouble but I didn't notice anything...that was until I opened my viercule door. He'd managed to inturfear with my car and had atached a cream pie inside. So as I opened it...SPLAT...the pie launched straight into my face. You just wait for next year, Peter Pest!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Activity 4

Recently, I have made a consious decision to learn a foriegn language.

I visited my local book shop and searched for the Japanese cateryory - I've always wanted to visit Tokyo! There were many phrase books avaiable and also treated myself to a bargane Japanese dicsionery . The Japanese programm I invested in comes with a garantee to have me fluent within just fourty days, but at the moment I am finding the pronusiation of the Japanese words very challenging. Sometimes I have felt like giving up but I'm a determined indevidaul so I have kept going! I really would love to eqwhip myself with the skills to go to Tokyo and talk fluently with the local people.

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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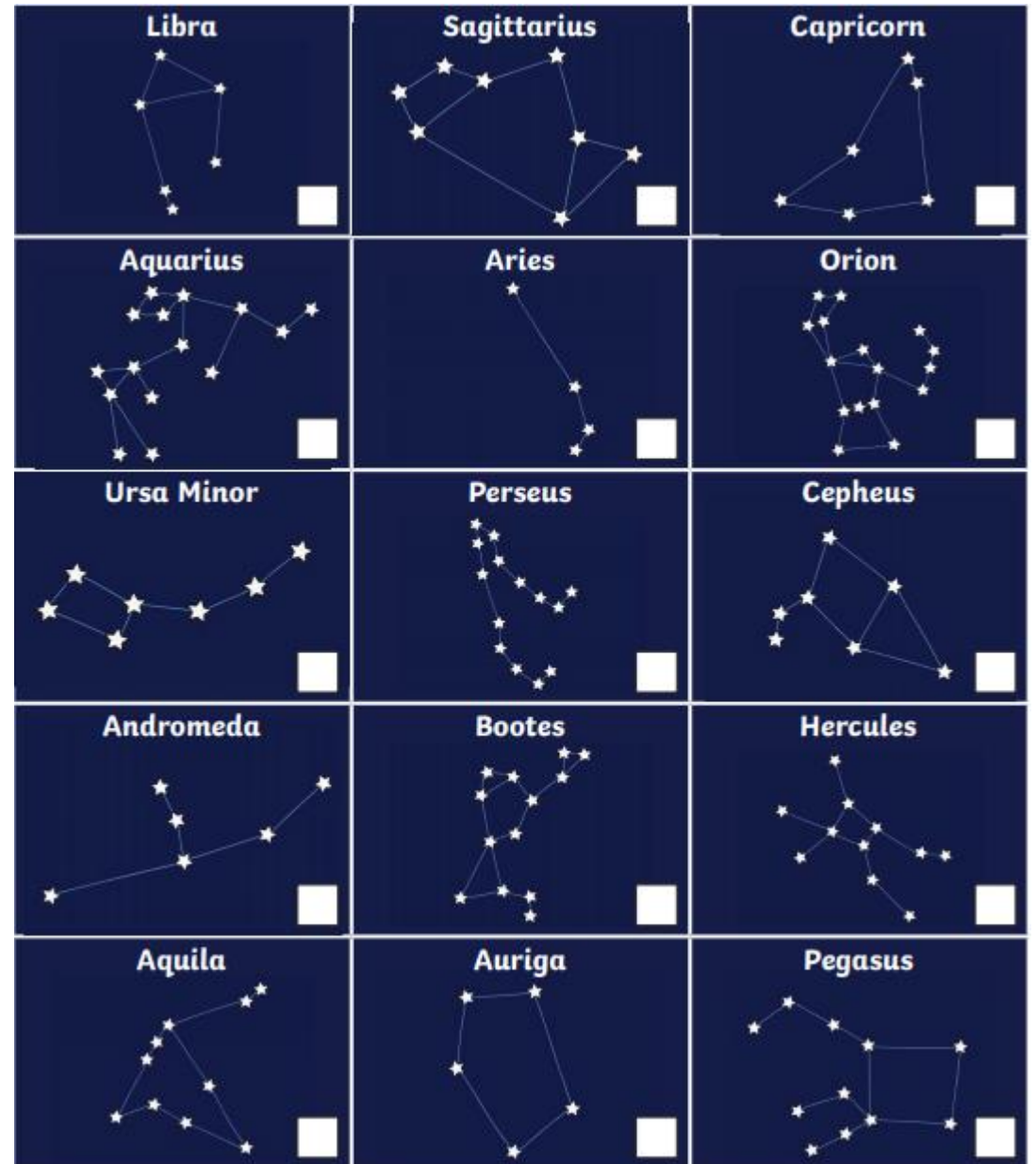
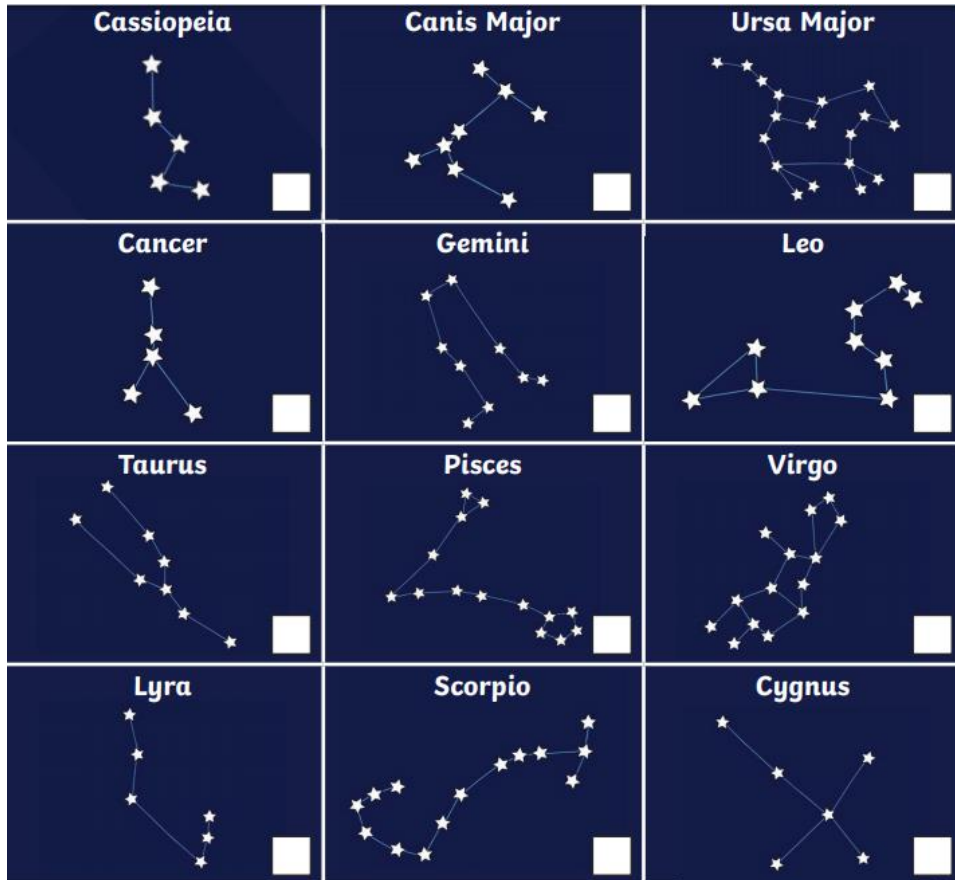
Activity 5

Can you keep a secret? I've taken on a new profesion - working for the Defence Secretary for the UK Government as an undercover agent! I now have to live a covert existance where nobody knows my secret idintitie. I frqwently have to work in the parliment buildings so it is nessary for me to wear a disguise so that nobody is able to recognize me. No one will be able to interfere with the politicians while I'm around and if anyone does enter the buildings and there is a risk of any imedeate danger, then they'll have to give a thorough explanation to me as to why they are there. I'm willing to sacrifice myself for my job...I'm just like James Bond!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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**Courtesy of Twinkl*