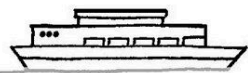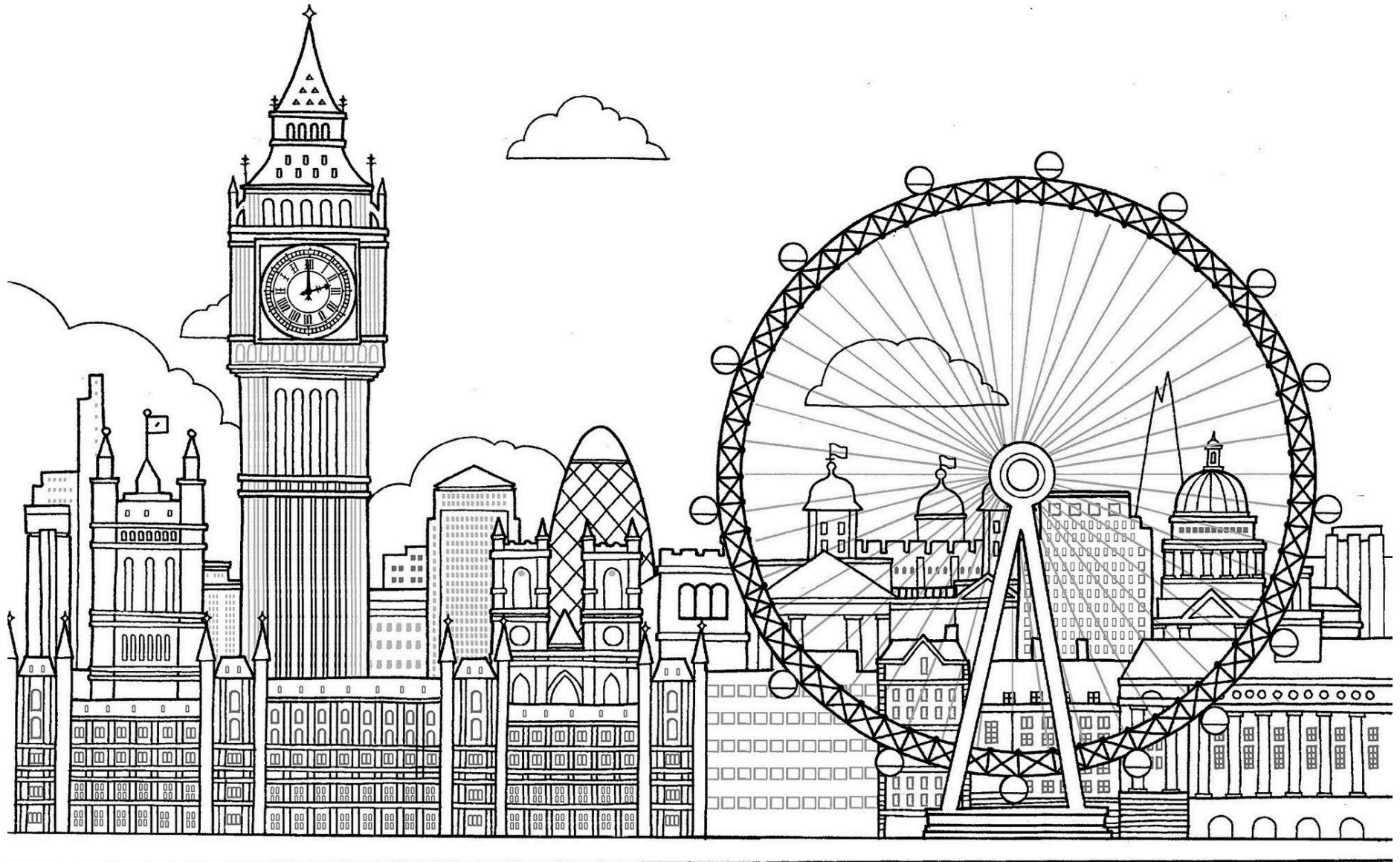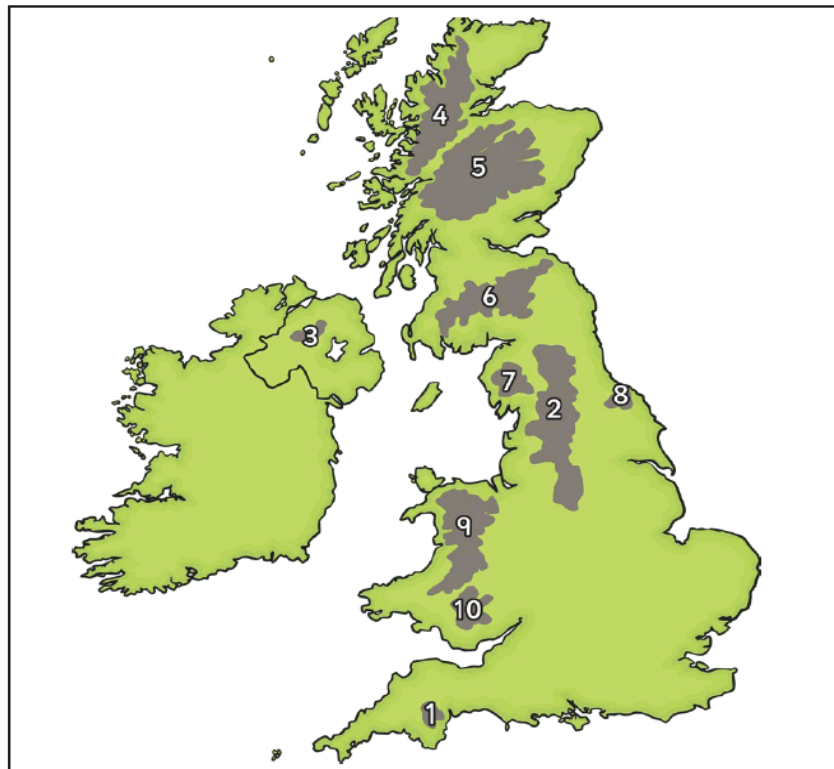|		
Numeracy Congratulations to Thomas, Harry, Amelia L, Matthew, Elizabeth, Joseph and Tristan who have all completed the Mathletics program for Year 3. Mathletics will be closing during the summer holidays so please try to finish the course in the next few weeks if you haven't done so yet. Please also try the sheets below to consolidate all our learning this year. Practise adding totals and finding change with money too.	**Literacy** **Practise spelling another ten key words each week and keep reading.** **Can you improve your grammar with the activities below?** **Also try to write your own play scripts like the one on the sheet.** If you want to do more writing, draw the map of a theme park and create an information leaflet. You could also design the café menu and shop. You might also design your dream house and garden and write the estate agent's brochure.	**PE** **Keep doing your regular exercise/sport.** **If you want to try new things, have a look at these on Youtube.** **Get kids moving- Harry Potter and other themes including Supergirl.** **Pop sugar family fun cardio workout** **Go noodle, Cosmic yoga** **BBC supermovers** **Kidz bop daily dance break** **Debbie Doo dance and movement** **Little sports and Just Dance.**
If you have run out of reading books sign up to www.oxfordowl.co.uk for free e books. **Can you join in the summer reading challenge organised by the library? The website will tell you how to access even more books.** https://summerreadingchallenge.org.uk/ **PSHE** **Healthy living and kindness to yourself and others is our theme for the rest of this term.** **Perhaps you can design a healthy meal plate and make a list of healthy foods/drinks/recipes you would like to try next.** **You could find words/quotes about kindness and make a paper chain or mobile of clouds and rainbows to display them.**	**3CO** **We would love to see your photos and work.** **tamasin.craven@cranwell.lincs.sch.uk** **jill.owen@cranwell.lincs.sch.uk** **This is for the rest of the school year.** **We hope to see you all again in September.** **Thank you for being our best class ever and for all your lovely emails showing us that you are still enjoying yourselves.**	**Geography** **Our topic this half term is all about the United Kingdom. Find out about the mountains, counties and how London has grown.** **Record your findings on the maps below. Can you label some counties of the UK? Where is Lincolnshire? Which counties are our neighbours? Where have you visited? Where are the mountains in England, Ireland, Scotland and Wales? Which are the highest?** **Can you find out more about London through time and how its geography has changed?**
Art/DT **Find out about famous artists of the UK and try to recreate some of their famous works. (David Hockney, Banksy, Blake, Constable, Turner, Rossetti, Rennie Mackintosh etc)** https://www.tate.org.uk/kids https://www.metmuseum.org/art/online-features/metkids/ Check out Rob Biddulph's how to draw series on Youtube too.	**Home learning for 3CO** **Keep trying to do an hour's exercise, some numeracy and some literacy or another subject.** **However, imaginative play, baking, art work, playing card and board games and chatting to friends and family is just as important to keep happy and healthy.** **Just do the best you can!**	**ICT** **Choose a county or city of the United kingdom to research in more detail and present your information as a PowerPoint. Add pictures and photos if you have been there. Maybe you could record yourself speaking too and include a quiz.** **Can you try cooking a popular sweet or savoury dish from your chosen county?** **(If someone in your family can use Excel perhaps they could show you how to organise number information and to calculate sums.)**

UK Hills and Mountains

I can name and locate areas of high ground in the UK.

I can use a map or atlas to locate areas of high ground in the UK.

Use your atlas to find out the names of the areas of high ground marked on the map.

Number on Map	Name of Area
	Northwest Highlands
	Dartmoor
	Cambrian Mountains
	Southern Uplands
	Brecon Beacons
	Sperrin Mountains
	Cumbrian Mountains
	North Yorkshire Moors
	Pennines
	Grampian Mountains

Which are in England, Ireland, Scotland and Wales? Which are the highest mountains in each country?

Which of these statements are about London in a) AD 60 (Just after the Roman times) b) AD1666 (The Great Fire) c) AD2012?

★

The docks are no longer used for shipping, and are used for housing instead.	The population is around 60,000.	The settlement is called Londinium.
60% of the city has been destroyed by fire.	The London Eye and Millennium Dome are popular tourist attractions.	Over 60,000 people died because of the Great Plague.
New houses are being built near to St James's Palace.	London hosts the Summer Olympic Games.	A wall has been built around the city.
The city has replaced Colchester as the capital of Britain.	A new St Paul's Cathedral is planned.	The Thames Barrier protects London from flooding.

My County in England

Shade in your county on the map below. Can you label the neighbouring counties?

twinkl planit

visit twinkl.com

Geography I Year 3 I The UK I Around the Counties I Lesson 3

twinkl
Quality Standard
Approved

 Colour code Lincolnshire, some neighbouring counties and some others you have visited or heard of. Make a key to show which county is which colour.

Try the fun compass directions puzzle.
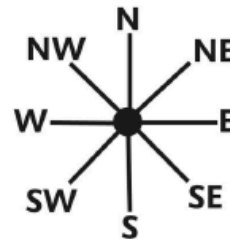Can you make a treasure hunt in your house using them too?

Compass Directions

		bakery			mosque	
church		park		hospital		
	taxi rank		post box			café
fire station		toy shop		airport		
	school		vets		pool	
fair		police station				beach
bus stop		dentist	Start		supermarket	

Compass directions: the town

1. From the start , go NORTH 4 squares. Where are you now?
2. Go NORTH-EAST 1 square. Where are you now?
3. Go SOUTH 2 squares. Where are you now?
4. Go WEST 4 squares. Where are you now?
5. Go SOUTH-EAST 2 squares. Where are you now?
6. Start at the school. How do you get to the fair?
7. Direct someone from the fair to the hospital.
8. Write directions from somewhere on the map to another place.

```
        N
NW      |      NE
   \    |    /
W ------+------ E
   /    |    \
SW      |      SE
        S
```

Recognising Features of a Play Script

Read the following extract from the Little Red Riding Hood play script. Use coloured pencils to find examples of the following features in the text:

Narrator	Stage directions	Scene number
Theatre words	Brackets/parenthesis	Description of setting

Scene 1 – Mother's Kitchen

Lights up. The narrators, Big Rabbit and Little Rabbit, stand downstage.

Little Rabbit: Big Rabbit, Big Rabbit, is it time for a story?

Big Rabbit: What story would you like?

Little Rabbit: Do you know the story of Little Red Riding Hood?

Big Rabbit: *(excited)* Of course I do! Let me just think how it begins. Ah yes, I remember!

Lights up on a cottage on the outskirts of a great forest. It is a spring day.

Big Rabbit: Once upon a time – and a very fine time it was – a girl called Red lived with her mother, in a cottage on the outskirts of a great forest.

Mother takes a batch of fresh cupcakes from the oven and places them on the table.

Mother: Little Red! *(bangs the rolling pin on the table)* Little Red! Time to get up.

Red: *(offstage)* Coming, Mother!

Mother looks up at the clock (it's noon) and taps her foot angrily. Red enters the kitchen in a red cape. Seeing the cupcakes, she reaches out to take one, but her hand stops as Mother turns to glare.

Red: These smell delicious. *(backing away)* You've been busy, Mother. Who are they for?

Now try to carry on the story of Little Red Riding Hood as a playscript using character names, no speech marks, stage directions and different scenes.

Year 3 mixed maths   Date

Use the column methods for addition and subtraction, grid for multiplication and bus stop for division.

642 + 137 =	357+246 =
373 + 644 =	413 + 796 =
567 – 213 =	987 – 753 =
540 – 238 =	895 – 478 =
_____= 26 x 4	37 x 3 =
3/5 + 1/5 =	¾ - ¼=
1/3 of 15 =	¼ of 20 =
2/3 of 18 =	¾ of 16 =
75 divided by 5	64 divided by 4
6 x 2 = 3 x _____	Make 234 in 2 different ways _____ + _____+ _____= 234 _____ + _____+ _____= 234

Now finish Mathletics activities.

L.O. How many questions can you answer in the Year 3 Maths quiz?

What unit of measure would you use to find the following?
(Litres/millilitres-l/ml, grams/kilograms-kg/g, metres/centimetres-m/cm, degrees centigrade- C)

capacity of a cup=   mass of an apple=   height of a door =

How many hours in 1 day?   How many days in a week?
How many weeks in a fortnight?   How many weeks in a year?
Say the days of the week/months of the year out loud.
Learn:- 30 days has September, April, June and November.
All the rest have 31 except February alone, which has 28 and 29 in a leap year.

What is the time if the big hand is on the 3 and the little hand on the 4?
What would the time be if the big hand turned through 2 right angles?
Draw coins to show 2 ways to make £2.53

Draw a square with sides 2 cm long and mark the vertical line of symmetry.
What is its perimeter?_____Put crosses on 2 parallel lines, tick 2 lines that are perpendicular.

Now draw and label 2 D shapes that have 1 side, 5 sides and 8 sides.
Put R in right angle corners, A in acute and O in obtuse.

What 3D shape has two circle faces?   What 3D shape has 4 triangle faces?
How many edges does it have?   How many edges does it have?
How many vertices?   How many vertices?

Colour	Number of Smarties	Frequency
Green		7
Orange		8
Blue		5
Pink		6
Yellow		11
Red		8
Purple		7
Brown		3
Key ● = 2 smarties		

LOOK AT THE KEY FIRST!
What does one smartie picture mean?
How many children like orange best?
Which colour was the least favourite?
How many more children prefer purple than brown?
How many children like blue or pink?
How many children were asked altogether?
Which colour did one fifth of children like?

a

Add in the correct verbs to make this a present perfect sentence:

The firefighters _____ _____ to put out the fire.

b

Write these verbs in their past tense form:

I bring _____

I buy _____

I deal _____

I freeze _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

_____   act

_____

_____

d

Write an exclamation sentence and a question sentence about this picture.

_____

_____

_____

e

Add the prefixes inter-, auto- or anti- to these root words:

active _____

social _____

pilot _____

f

Place the homophones 'seen' and 'scene' correctly in this sentence:

Have you _____ the _____ in the movie where the dinosaur appears?

Now, can you write the homophones 'meat' and 'meet' in one sentence?

_____

_____

Year 3 Summer Term 1

a Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe _ _ _ _ _ _
               3

faetr _ _ _ _ _

nutil _ _ _ _ _
      1 4

satp _ _ _ _
     2

Now use the preposition you have made in a direct speech sentence.

b Can you write a suitable prefix for these root words?

_____regular

_____correct

Can you use one of the words in a present perfect sentence?

c Write a suitable subordinating conjunction in each sentence:

a) Mr Whoops is probably the most accident-prone man in the world _____ he is always having mishaps.

b) He always falls over his shoelaces _____ they come undone.

d Can you write an -ation suffix word to match these definitions?

_____ : facts and figures

_____ : the process of getting ready for something

e Circle the word that contains only consonant letters.

rhythm   myth

screw   sky

parade   ogre

f Can you think of nouns to fit in this table?

	bird	item of clothing
a_____		
an_____		

Now, use two of your words in one past progressive sentence.