

Home learning- Timetable of tasks

Please email the school office if you have any difficulties with accessing these activities and I will make alternative arrangements for you.

Week beginning: 21/09/2020		Class: 4A		Year Group: 4	
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	Autumn Reading Comprehension	To explore poetry with similar themes.	Imagery within Autumn poetry.	To learn and perform an Autumn poem.	Autumn acrostic poetry
Literacy	Read the texts carefully and answer the questions in full sentences in your homework book.	To read through a selection of Autumn themed poetry. Discuss these poems with a family member and record which was your favourite poem and why.	Using your favourite poem from yesterday, can you copy it out in your neatest handwriting with illustrations.	From the poems provided, chose one to learn off by heart and then perform to your family. Think about including some actions and expression in your voice.	Read through and discuss the examples of acrostic poems. Can you create your own acrostic poem using a sentence starting with each of the letters?
Links to learning	See attached resources	See attached resources	See attached resources	See attached resources	Complete on the template provided or create your own.
Objective	Round to the nearest 10 Round to the nearest 100	Count in 1000's	1,000's, 100's, 10's and 1's	Partitioning	The number line to 10,000
Maths	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.
Links to learning	https://vimeo.com/452198359 https://vimeo.com/452198607	https://vimeo.com/455437546	https://vimeo.com/455438217	https://vimeo.com/455454604	https://vimeo.com/455474568

Objective	Science-Where do we find rocks?	PSHE-Emotions	Science-Are all rocks hard?	Topic- Which animals lived in Prehistoric Britain?	PE-Fitness
Core/ Non- core subjects	Read the information about rocks and then answer the questions in full sentences in your homework book.	https://www.youtube.com/watch?v=mRasSBWDVOI Watch the clip. Discuss with your family whether you would want to control your emotions? Write your answer in your homework book. Don't forget to give a reason for your answer.	Follow the attached worksheet 'Are all rocks hard?' to conduct an investigation. You will need to collect some rocks and number them. Then scratch each rock with your fingernail and a nail/paperclip to test which rock is the hardest. Use the sheet to record your findings.	Explore the different animals that lived during the Stone Age. Complete the quiz to find out what you already know then watch the video and complete the activities as you go along. Finally, test your learning from the video with the final quiz.	Last week in school we finished your fitness test. Can you practice the following 5 activities at home; Long jump, 1 foot balance, Ball catch, long distance run (1/2 mile) and sit and reach test (flexibility).
Links to learning	See attached resources for the reading comprehension titled 'Rocks'.	https://www.youtube.com/watch?v=mRasSBWDVOI	See attached resources for the experiment 'Are all rocks hard?'.	https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd	
Spellings	Adding the prefix mis. Using the words from your homework grid dated 14.09.2020 can you fill in the sheet prefix mis-word chart. Can you think of any of your own words once you have used the ones provided?	Adding the prefix mis. Using the words you wrote yesterday, can you complete dots and dashes for each word in your homework book?	Adding the prefix un. Using the sheet 'un' prefix spelling activity, add the prefix to each word and then write that word in a sentence.	Adding the prefix un. Using the words you wrote yesterday, can you complete dots and dashes for each word in your homework book?	Adding the prefix mis and un. It's time to test your mis and un spelling knowledge! Ask an adult to test you on the words you were asked to learn for your homework dated 14.09.2020.

Mathletics	Round to the nearest 10 Round to the nearest 100	Count in 1000's	1,000's, 100's, 10's and 1's	Partitioning	The number line to 10,000
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As well as Mathletics, I would like you to keep practising your times tables, particularly focusing on revising your 2's, 5's and 10's. Once you have practised them in order, challenge yourself and write the questions down randomly. Why not time yourself and see if you can get quicker and quicker. For example:

$$2 \times 5 =$$

$$3 \times 10 =$$

$$8 \times 2 =$$

$$6 \times 5 =$$

$$10 \times 10 =$$

$$4 \times 2 =$$

Another great way of practising your times tables is on Times Tables Rockstars. You should all have your log ins stuck in your planner on the first page.

We would read every day in school so it would be great if you could do the same at home. Mrs Clive and I will be checking planners when we return to school and remember we would love to give out some more stickers for our 'Read for a star' chart!

Good luck 4A! Do me proud, work hard and most importantly stay safe and well!

See you in a couple of weeks!

Mrs Allen 😊

Home learning- Timetable of tasks

Please email the school office if you have any difficulties with accessing these activities and I will make alternative arrangements for you.

Week beginning: 28/09/2020		Class: 4A		Year Group: 4	
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To perform senses poetry	Reading comprehension	To explore our senses	To use adjectives in poetry	To write a senses poem
Literacy	<p>Discuss with your family, what are our senses and how many do we have?</p> <p>Read through 'The sound collector' with an adult and use the link below to listen to the poem being read by the poet. With actions and expression perform the poem.</p>	<p>Using 'The Sound Collector' poem from yesterday, answer the attached questions in full sentences in your homework book.</p>	<p>Using the template provided, spend some time outdoors writing down what you can see, hear, taste, smell and touch.</p>	<p>With an adult, discuss what an adjective is and the importance of using these within poetry. Using the senses words you wrote down yesterday, can you add adjectives to improve their description? Challenge: What is alliteration? Can you include any alliteration in your descriptions?</p>	<p>Using your descriptions from yesterday, can you write your own Autumn themed senses poem? You can write your poem up on the autumn page border provided.</p>
Links to learning	<p>https://www.bbc.co.uk/bitesize/clips/zc6qxn</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</p> <p>See attached resources</p>	See attached resources	See attached resources	<p>https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc</p>	See attached resources

Objectives	Find 1, 10, 100 more or less	1,000 more or less	Compare 4-digit numbers	Order numbers	Round to the nearest 1,000
Maths	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.	Watch the video below and then complete the fluency and reasoning worksheet provided in the extra resources.
Links to learning	https://vimeo.com/456123596	https://vimeo.com/456123805	https://vimeo.com/457429670	https://vimeo.com/457785786	https://vimeo.com/458106101
Objectives	Science-To name and compare rocks	Art/D.T-To research and make a Stone Age house	Science-To understand the process of fossilisation	Topic-What were the different periods in the Stone Age?	PE-Yoga
Core/ Non- core subjects	Find six different rocks, either on your garden or when you next go on a walk. Can you draw and colour them on the sheet named 'rocks'? Challenge: Do you know the name of each rock?	Using any materials you have readily available at home, design and make a stone age house. You may like to use materials found outdoors, e.g sticks, moss, grass or make a junk model with any recycling you have. Alternatively, if you are feeling really brave you could bake a cake or use biscuits to create the right shape. Watch the video below to learn about Stone Age houses or see attached pictures of the different styles you could recreate.	Read the information about fossils and then answer the questions in full sentences in your homework book. The links below are videos to help explain the process of fossilisation.	The Stone Age is usually split into three different periods. Complete the quiz to find out what you already know then watch the video and complete the activities as you go along. Finally, test your learning from the video with the final quiz.	With it being a Friday, spend some time winding down after you have worked so hard for the last 2 weeks. Enjoy some yoga in a peaceful environment. You might enjoy doing this with a member of your family.

Links to learning	See attached resources	https://www.youtube.com/watch?v=5AoOh7wXgnY	See attached resources for 'Fossils' reading comprehension https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3 https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3	https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad	https://www.cosmickids.com/category/watch/
Spellings	Adding the prefix in. Read the spelling rules carefully on the sheet 'Applying spelling rules when adding the prefix in-' (Monday at the top) and complete the table.	Adding the prefix in. Remembering the rules from yesterday and then reading the new rules at the top, complete the sheet 'Applying spelling rules when adding the prefix in-' (Tuesday at the top). You may need a dictionary to help you.	Adding the prefix dis. Dis is also a negative prefix. It means not or none. Using the sheet 'dis spelling activity', add the prefix dis to the given words and then choose 5 to write in a sentence.	Adding the prefix dis. Using the words from yesterday, can you find the definition and then write the words and their meanings out in your homework book.	Adding the prefix in and dis. Ask an adult to choose 8 words you have looked at this week to test you on.
Mathletics	Find 1, 10, 100 more or less	1,000 more or less	Compare 4-digit numbers	Order numbers	Round to the nearest 1,000

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