



Maths

For the first week our maths topic is money. We have covered some aspects of money in class so use this to revise the topic.

The second week's topic is multiplication and division.



Times tables

You need to keep practising your times tables. Have a look on the times table page for websites to help you.



Writing/Topic

Our history topic this term is a local study. We will be exploring the history behind RAF Cranwell. See the grid below for some project based ideas.

Spelling Punctuation and Grammar

Use this time to learn the words from the 3/ 4 Word list you can find in the front of your planner.

Check out the SPaG page below for some more ideas.



Reading

We would normally read every day in class - try to read every day and record this in your reading record.

See Reading page for an online comprehension task



Extras - PSHE

I know at the minute things can feel a little uncertain and even overwhelming. But, during these difficult times, one thing is clear: small acts of kindness make a big difference.

Across the country, there has been an outpouring of kindness. The power of kindness calendar helps you learn about and carry out kind acts.

See the Extras page for more information ☺

3/4P - Home Learning Activities

Maths Activities

Well done for working through your recent maths activities. Please be careful which unit you are working on as we started a week behind on our fractions work. This work is to last you two weeks. The Money topic follows the same structure as before, there is a video for you to watch that goes through the learning objective for the day. Then there is an activity (pink button) for you to work through. You can either print these sheets out or do your working out in your homework book.

The Multiplication and division topic does not provide worksheets. There will be questions throughout the video for you to answer.

For more practise click the link to Bitesize daily lessons which are now linked to our White Rose Home Learning

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

<https://whiterosemaths.com/homelearning/year-3/>

Week beg 11th: Please complete Summer term Week 3 - Money



Summer Term - Week 3 (w/c 4th May)

Lesson 1 - Convert pounds and pence

2) How many 20p coins do we need to make £1?

£1 = Ten 10p coins

Five 20p coins = £1

Get the Activity

Get the Answers

These activities are to last from 11th May - 25th May

3/4P - Home Learning Activities

Week beg 18th : Please complete Summer term Week 4 - Multiplication and division



For the end of the week or after each video/ activity I will include matching activities on Mathletics and Education City so that I can monitor who is completing the work and how much you are understanding it.

<https://login.mathletics.com/> <https://www.educationcity.com/>

Please remember to log in to find the work I have set. If you have not completed the previous activities (I know who you are! 😊) please complete to keep you up to date with our maths topics.

These activities are to last from 11th May - 25th May

3/4P - Home Learning Activities

Extra Maths Games

<https://play.prodigygame.com/> - Pokemon style game with maths questions!

<https://play.edshed.com/> - practise your number bonds, power of 10 and addition and subtraction

www.topmarks.co.uk -interactive games

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/#maths-7-9> - games and activities

<https://www.mathswithparents.com/KWeb?startTime=1584558592239#menu584883> - Free access to parents - videos and activities across the maths curriculum.

Times Table Activities

<https://play.ttrockstars.com/auth/school> - Times Table Rock Stars is a great way to practise your times tables


<https://play.edshed.com/> - Practise your times tables

<https://www.timestables.co.uk/> - Learn and practise

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.oxfordowl.co.uk/for-home/maths/help-with-times-tables/> -

These activities are to last from 11th May - 25th May

<p>Using the map of the UK on the next page, can you locate Cranwell? What county do we live in? Where is our closest city? What region do we live in? Can you name all other regions of the UK? Clue.... there are 12 regions altogether. You might like to use maps, atlases, books or the internet to help you research these questions.</p>		<p>Using any resources you have at home, can you design and make a RAF aircraft?</p>
<p>Can you draw a map of your route you take to school? Try and include the key features of a map and the use of a key Think about what points of interest you pass on your journey.</p>	<p>Thinking about the history of RAF Cranwell, can you research the following street names and find out why they got their names:</p> <ul style="list-style-type: none"> • Airship Road • Lighter-Than-Air Road <p>You might like to create a fact file or powerpoint to present your results.</p>	<p>Using the RAF Cranwell station crest below as your inspiration, create your own family crest denoting a motto you abide by (try to find the Latin translation), and an animal that you think represents your personality. This might be a nice activity to discuss and work on together with your family.</p>
<p>RAF Cranwell plays an important part in a lot of our daily lives. Can you research the history and find any interesting facts about RAF Cranwell? You might like to make a presentation or poster to display your findings.</p>		
<p>Can you design and draw a new, futuristic aeroplane that could be used within the RAF, considering all features an aircraft might need?</p>	<p>Where, when and how did the RAF begin? Can you find out all about the history of the RAF? Present your findings how you wish.</p>	

3/4P - Home Learning Activities



These activities are to last from 11th May - 25th May

3/4P - Home Learning Activities

Spelling Punctuation and Grammar Activities

<https://play.edshed.com/> - I have assigned you all the spelling activities based on the spelling patterns we have already looked at this year as revision.

You have a list of words in your planner that you need to know by the end of Year 4. Learn some of these that you did not know before. Find them in a dictionary and write them in a sentence.

<https://go.educationcity.com/> - Log in and select classwork to find a selection of SPaG activities to complete.

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> - A selection of different games and activities to help you learn and practise SPaG topics.

<https://www.bbc.co.uk/bitesize/dailylessons> - If you want to extend your learning this is a great resource which may teach new concepts but also revisits previously learned material and is a great way to refresh your knowledge whilst on lockdown.

These activities are to last from 11th May - 25th May

Reading

The Worst Witch by Jill Murphy

Using the novel *The Worst Witch* by Jill Murphy, you will summarise information, share your impressions about characters and predict what might happen next.

<https://www.bbc.co.uk/bitesize/articles/zjk9kmn>

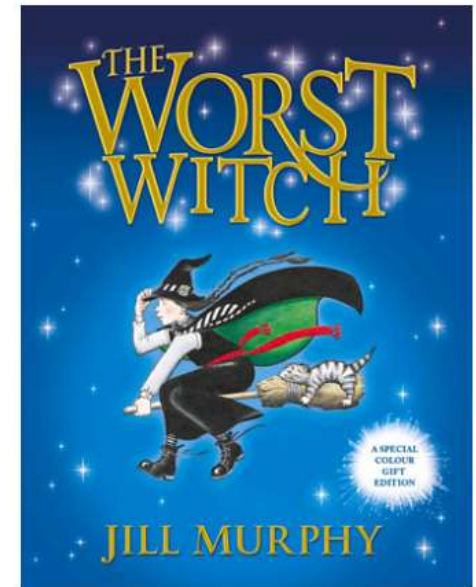
This lesson includes:

- two videos of presenter and maths whizz Rachel Riley reading extracts from *The Worst Witch*
- three activities

Extract 1

There were so many rules that you couldn't do anything without being told off and there seemed to be tests and exams every week.

Mildred Hubble was in her first year at the school. She was one of those people who always seem to be in trouble. She didn't exactly mean to break rules and annoy the teachers, but things just seemed to happen whenever she was around. You could rely on Mildred to leave her hat on back-to-front or her bootlaces trailing along the floor. She couldn't walk from one end of a corridor to the other without someone yelling at her, and nearly every night she was writing lines or being kept in (not that there was anywhere to go if you were allowed out). Anyway, she had lots of friends, even if they did keep their distance in the potion laboratory, and her best friend Maud stayed loyally by her through everything, however hair-raising. They made a funny pair, for Mildred was tall and thin with long plaits which she often chewed absent-mindedly (another thing she was told off about), while Maud was short and tubby, had round glasses and wore her hair in bunches.



Disaster-prone Mildred Hubble has enchanted millions of readers over the years, causing all sorts of calamities at Miss Cackle's Academy. Published by Puffin.

These activities are to last from 11th May - 25th May

3/4P - Home Learning Activities

Extras!

Don't forget you can play sports in your garden and have fun!

If you want some extra PE resources these are things we use in class;

<https://www.cosmickids.com/> - Yoga

https://www.youtube.com/watch?v=gCzgc_RelBA - Just Dance

<https://www.youtube.com/watch?v=mhHY8mOQ5eo> - Joe Wicks Fitness video

These activities are to last from 11th May - 25th May



The power of kindness calendar

Supporting activities for learners aged 7 to 11

This document supports the **power of kindness calendar** to provide ideas of kind acts and activities children can do at home. By including learners in the creation of ideas you can have fun together thinking of ways to be kind. Sharing ideas and drawing inspiration from social media and the news can also help stimulate ideas. At the end of the week or month, you can look back at the calendar to see all you have achieved.

1. What does kindness mean?

Discuss what the word kindness means. Draw a mind map and write down some words related to kindness. How does kindness make them feel? Write or draw what kindness means.

2. Five kind acts

Encourage learners to think of five kind acts they can do over the next few weeks. Perhaps they will be more helpful at home, be kind to a sibling or pet, or see how they could support a good cause.

Remember by staying at home as much as possible you are all helping save lives - this could be one of their kind acts. Washing hands for 20 seconds with soap and water and maintaining a safe distance from others when you all have to go outside, are all acts of kindness.

Use the **record card** helps children decide on five kind acts that they'll each do during the month. They can use this to look back on all they have achieved.

3. Doing helpful things

How could learners be helpful around the home? Could they keep their bedroom tidy, help lay or clear the table or put the washing away? Children can ask themselves: How did it feel to be kind? What did it mean to the person you were helping? What might you do next?

4. Being kind to yourself

Think of ways your household or group can be kind to themselves. This could be continuing to do things that make them happy. Ask your children to write or draw things they like doing and can still do while isolating, such as listening to or playing music, drawing or speaking to friends on the phone.

5. Ways to cope

Being calm in a crisis can mean we are able to support others. For example, use the breathe with colour activity to help children breathe deeply and slowly so they can stay calm if they ever feel worried or upset. Help children think of a colour for relaxed feelings (like the warm golden sun) and one for 'not so good' feelings (like grey, the colour of a rainy day). You may wish to discuss how the colours make them feel and then

redcross.org.uk/education

The power of kindness calendar

Use your calendar to record your daily kindness acts.

month	year	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		●	●	●	●	●	●	●
		●	●	●	●	●	●	●
		●	●	●	●	●	●	●
		●	●	●	●	●	●	●
		●	●	●	●	●	●	●

Congratulations
Being kind sends a powerful message about our connections to each other and the world around us.