Maths

- Concentrate on forming the numbers from 1 to 20 correctly.
- Complete the Year 1 Addition and Subtraction Booklet included below.
- Recognise and name different coins and notes and understand the values. Perhaps you could show the children coins and once they are confident in naming them, they could complete simple challenges such 'What coins can we use to make 5p/10p?'
- Tell the time to the hour and half past the hour.
- Recognise 2D shapes and 3D shapes. Can you find different shapes in the house?

Maths Practice online -

https://www.topmarks.co.uk/maths-games/hit-the-button

Click on **Numbers Bonds** and concentrate on the sections 'Up to 10' and 'Up to 20.'

https://www.primarygames.co.uk/pg2/splat/splatsq100.html

Use this resource to ask your children to find different numbers then ask questions such as 'What is one more than 17? What is one less than 21? You could also use the number square to work out simple addition and subtraction questions.

Hello 1MS **11th to 22nd May**

It was lovely to speak to you and your families a few weeks ago. You all sounded happy and healthy and it certainly sounds as though you are keeping busy. Well done with all of your home schooling – you are all working really hard ☺.

By now, you will have finished the reading books we sent home with you. Please find extra resources at www.oxfordowl.co.uk which has a free book library. You will need to select the Book Band Tab and then the colour band you read at school.

Take Care and hopefully see you soon.
Mrs Mulhall and Mrs Smith

History – Changes within Living Memory

I would like you to think about how televisions have changed over the years. A hundred years ago TVs didn't exist! Discuss what life might have been like without the television.

Look at the pictures below showing televisions through time. Discuss with your child how they have changed in appearance. Discuss the size and how some have buttons. Which one looks like your TV?

Describe how they used to be built into a cabinet whereas now they are flat and can be attached to the wall. Explain that before colour TVs, the screen would be in black and white. When was colour introduced? Have a go at describing the features of a modern day television.

Literacy and SPAG

Included in this pack is a picture of some pirates and their ship. Think of some really good sentences to describe the picture. Don't forget capital letters, finger spaces and full stops. Can you include the words 'and' or 'but' in your sentences, to make them longer?

Read some books that are set in fantasy worlds e.g. under the sea or in space. Can you describe the setting? What can you see, hear and smell? Compare two settings.

Here are some examples of the books you could use for this:

Here come the aliens! by Colin McNaughton

The Rainbow Fish by Marcus Pfister

The Lorax by Dr. Seuss

Adding the 'un' prefix- see the activity below.

Science

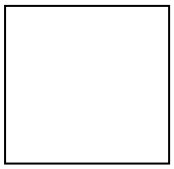
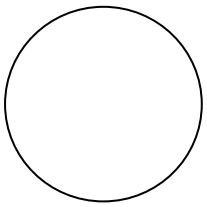
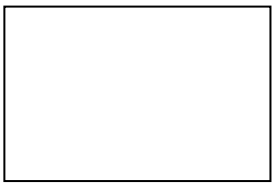
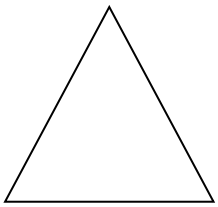
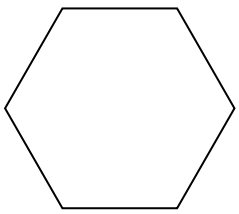
There are two types of trees – deciduous and evergreen. Can you find out what the terms mean? Have a look in your garden, or on your next walk and try and identify deciduous and evergreen trees.

Look at this flower.

Do you know what any of the parts are called? Draw a flower and label the parts. Perhaps you could go in your garden and pull out a weed then identify the different parts. Can you draw that too?

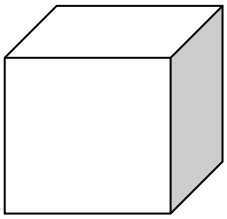
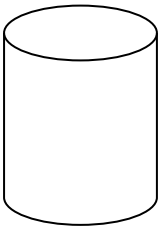
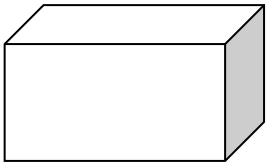
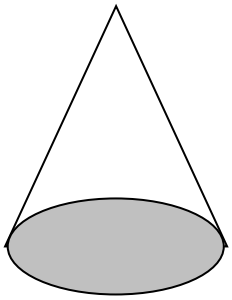
2D Shape Properties

Write a description for each shape. Think about how many corners and sides it has?

	This 2D shape is a _____. It has .....corners. It has .....sides.
	This 2D shape is a _____. It has
	This 2D shape is a _____. It has
	This 2D shape is a _____. It has
	This 2D shape is a _____. It has

3D Shape Properties

Can you name the 3D shapes?

	This 3D shape is a _____.
	This 3D shape is a _____.
	This 3D shape is a _____.
	This 3D shape is a _____.

cone cube cuboid cylinder

Writing sentences

Look at the picture below. What can you see? Can you think of some amazing sentences to write about it?

Adding the prefix 'un'

Here are some words that describe the Rainbow fish.

Can you add the prefix 'un' to each word? Read the new words that you make.

happy

kind

selfish

fair

lucky

usual

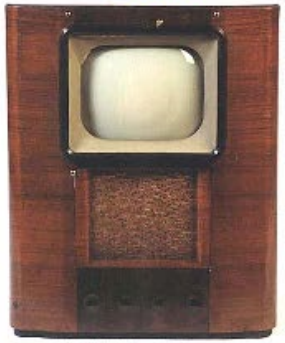
popular

Describe the setting – The Lorax by Dr. Seuss

Can you describe the setting? What can you see? How would it smell? What can you hear?

History - Televisions Through Time

1930s



1940s

1950s

1960s

1970s

1980s

1990s

2000s

2010s

TV in 1950s - Features

- Small screen
- Black and White
- Few channels
- In a cabinet

TV Nowadays - Features

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Year 1 Maths: Addition and Subtraction

Learning From Home Activity Booklet

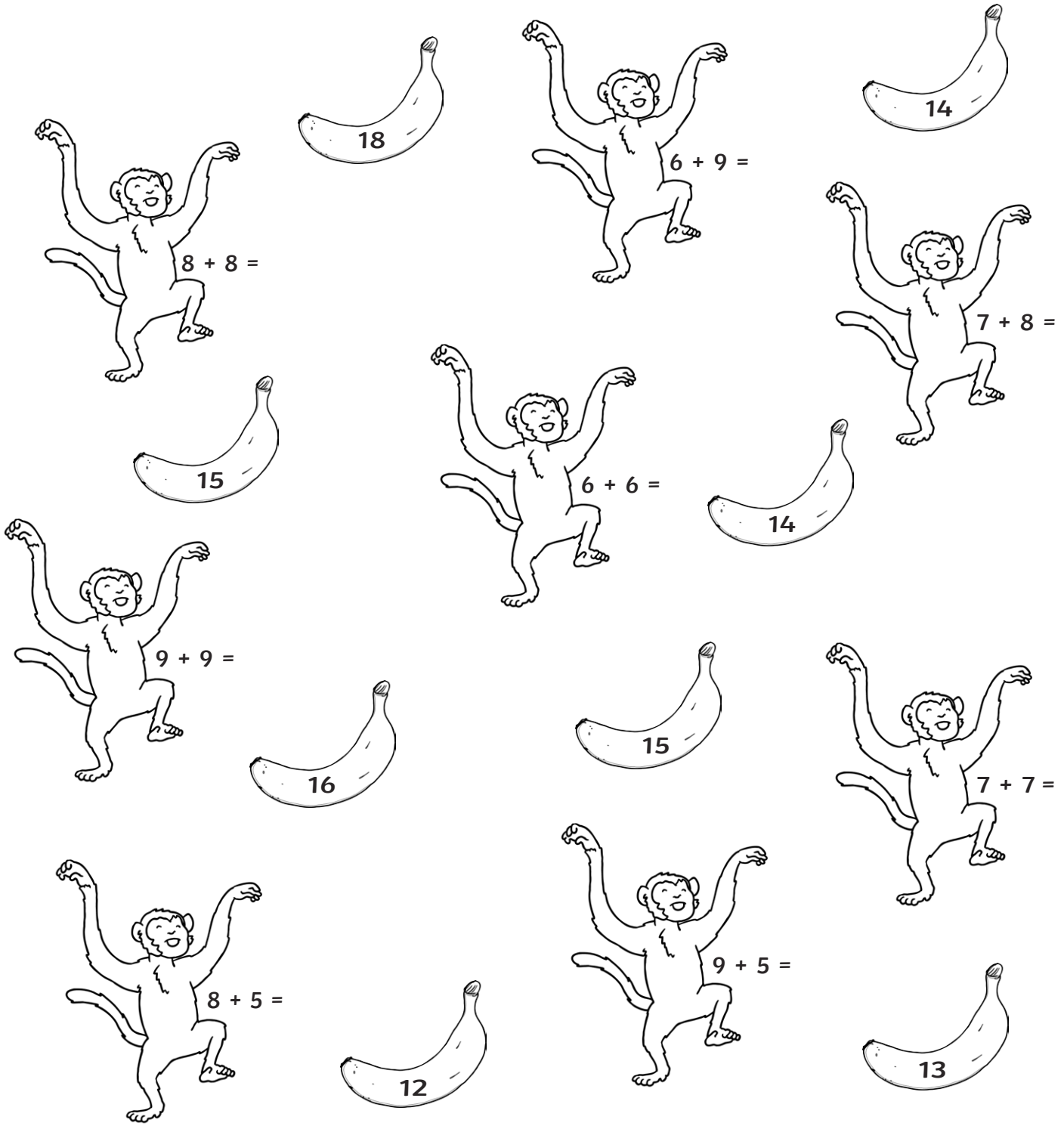
Year 1 Programme of Study – Addition and Subtraction

Statutory Requirements	Activity Sheet	Page Number	Notes
Read, write and interpret mathematical signs representing addition (+), subtraction (-) and equals (=)	Going Bananas! (Addition)	2	
	Going Bananas! (Subtraction)	3	
	Going Bananas! (Mixed)	4	
Use addition number bonds to 20, and the related subtraction facts	Make up the Money (1)	5	
	Make up the Money (2)	6	
Add and subtract numbers to 20, including 0	Add and Subtract	7	
Solve one-step problems, using objects or pictures	Animal Problems	8, 9	
Solve missing number problems	Solve Joe's Homework!	10	

Going Bananas! (Addition)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to count on from the biggest number.

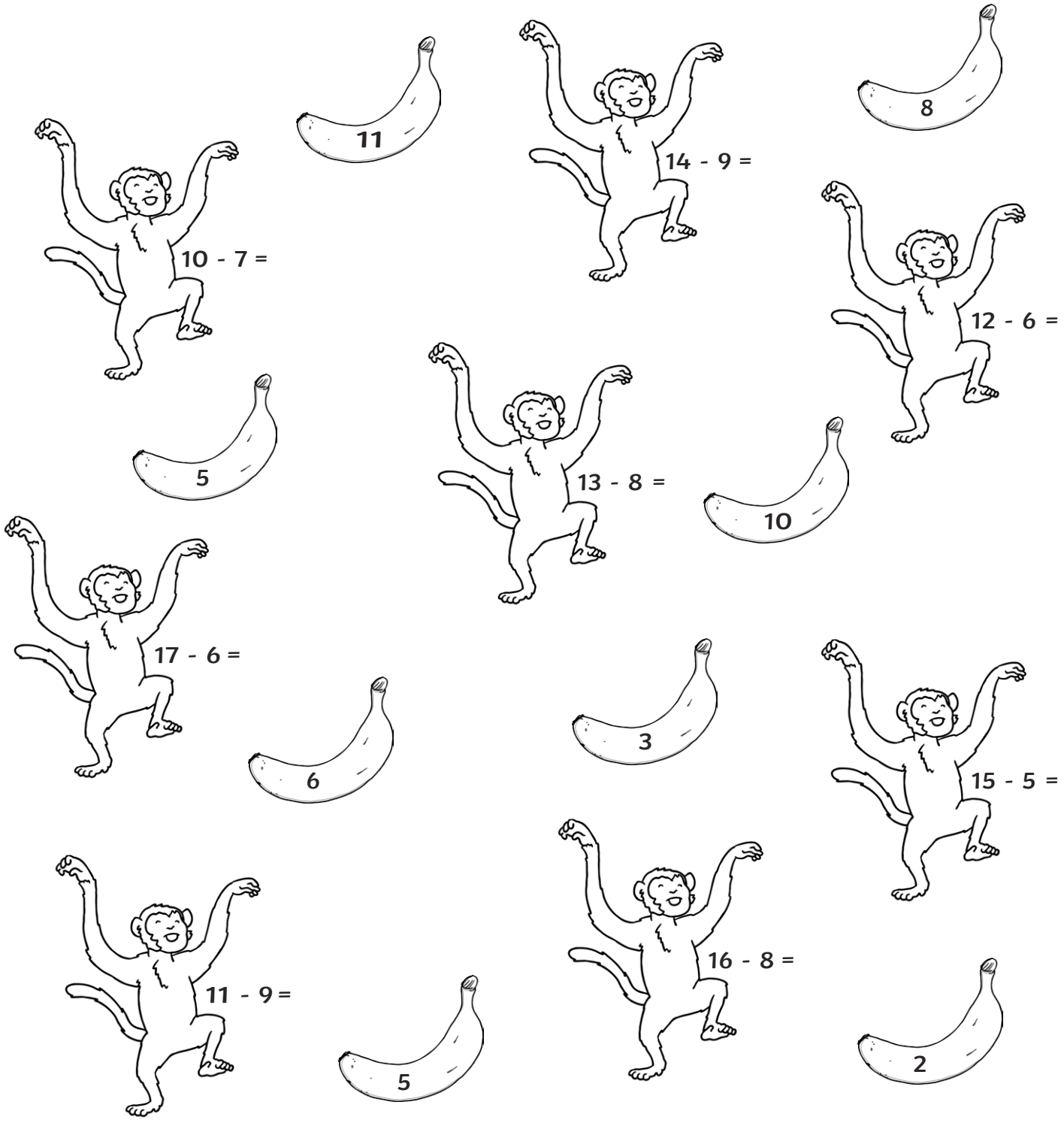
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20



Going Bananas! (Subtraction)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to count back from the first number in the number sentence.

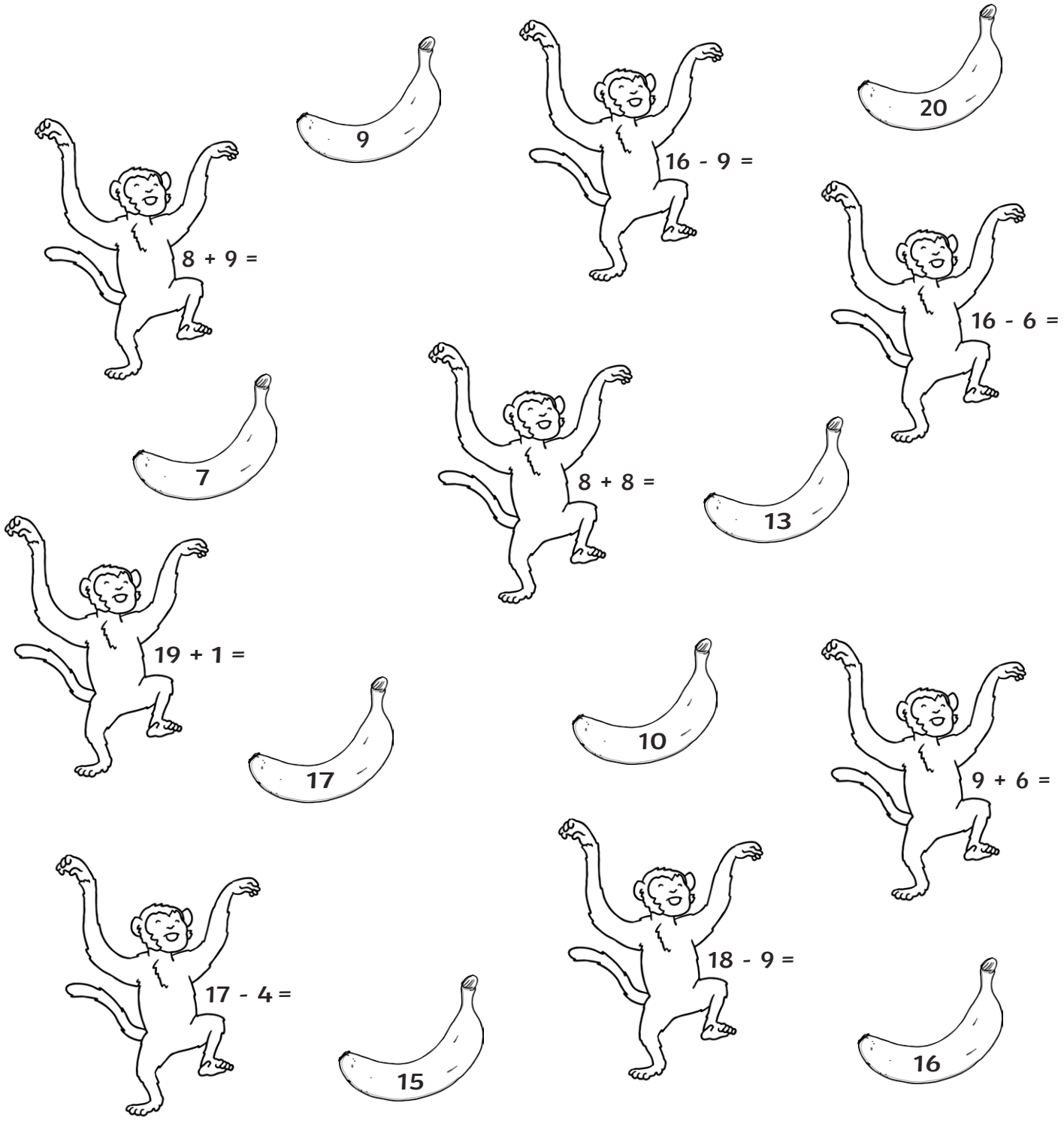
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20



Going Bananas! (Mixed)

Solve the number problems on the monkeys. Then join each monkey up to its banana. Use the number line to help you – remember to check carefully to see if you need to count on (+) or count back (-).

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20



Make up the Money (1)

Sam needs 10p to buy a new book. Tell him how much more he needs to make 10p. Write the amount and draw it as coins.

Sam has...	He needs...
Example: He has 5p 	Example: He needs 5p 
 	
  	
	
 	
	

Make up the Money (2)

Lily needs 20p to buy a new pen. Tell her how much more she needs to make 20p. Write the amount and draw it as coins.

Lily has...	She needs...
Example: She has 10p 	Example: She needs 10p 
	
	
	
	
	
	
	

Add and Subtract

Write the answers in the boxes.

1. 3 + 5 = ☐
2. 4 + 4 = ☐
3. 3 + 3 = ☐
4. 9 – 5 = ☐
5. 7 – 2 = ☐
6. 10 – 10 = ☐
7. 8 + 2 = ☐
8. 4 + 3 = ☐
9. 8 – 4 = ☐
10. 9 – 6 = ☐
11. 9 – 0 = ☐
12. 8 – 3 = ☐
13. 6 + 4 = ☐
14. 3 + 7 = ☐
15. 8 – 7 = ☐
16. 10 – 5 = ☐
17. 4 + 6 = ☐
18. 9 – 8 = ☐
19. 4 + 5 = ☐
20. 10 + 0 = ☐

Animal Problems

Write the answers to the problems. Draw pictures or use objects if you need to.

1. 3 chimpanzees are on the swing. 4 chimpanzees are up the tree. How many chimpanzees altogether?

2. 10 penguins are swimming in the pool. 2 penguins get out. How many penguins are left in the water?

3. 6 elephants are splashing in the water. 3 more elephants join them. How many elephants altogether?

4. 6 lizards are sleeping in the sun. 2 of the lizards have stripy skin. How many lizards do not have stripy skin?

5. There are 7 lions. 3 of them have manes. How many do not have manes?

Challenge: Make up some word problems for your helper to solve using these number sentences:

8 + 2 = 5 + 5 = 4 – 4 = 8 – 5 =

Solve Joe's Homework!

Joe has accidentally spilled some paint onto his homework. Can you write the missing numbers?

1. 7 + ☐ = 11

2. 10 - ☐ = 4

3. 15 - ☐ = 6

4. ☐ + 5 = 11

5. 16 – ☐ = 8

6. 19 – 5 = ☐

7. 8 + ☐ = 12

8. ☐ - 3 = 7

9. 12 + 3 = ☐

10. ☐ + 5 = 11