



MULTIPLICATION AND DIVISION (times tables) YEAR 3

Strand	What do I already know?	What am I going to be learning?	What will I learn in Year 4?
Multiplication and Division Facts	count in multiples of twos, fives and tens – Y1 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward – Y2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers – Y2	count from 0 in multiples of 4, 8, 50 and 100 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	count in multiples of 6, 7, 9, 25 and 1 000 recall multiplication and division facts for multiplication tables up to 12×12
Mental calculation	show that multiplication of two numbers can be done in any order – Y2	write and calculate mathematical statements for multiplication and division using the multiplication tables that they know	use place value, known and derived facts to multiply and divide mentally
Vocabulary	Multiply, divide, product, multiple, quotient, commutative.		