



## AUTUMN; BLOCK 1 - NUMBER; PLACE VALUE – YEAR 2

STRAND	WHAT DO I ALREADY KNOW FROM YEAR 1?	WHAT AM I GOING TO BE LEARNING IN YEAR 2?	WHAT WILL I LEARN IN YEAR 3?
<b>COUNTING</b>	<ul style="list-style-type: none"> <li>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</li> <li>Given a number, identify one more and one less.</li> </ul>	<ul style="list-style-type: none"> <li>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.</li> </ul>	<ul style="list-style-type: none"> <li>count from 0 in multiples of 4, 8, 50 and 100;</li> <li>Find 10 or 100 more or less than a given number.</li> </ul>
<b>COMPARING NUMBERS</b>	<ul style="list-style-type: none"> <li>Use the language of: equal to, more than, less than (fewer), most, least.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and order numbers up to 1 000.</li> </ul>
<b>IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS</b>	<ul style="list-style-type: none"> <li>Identify and represent numbers using objects and pictorial representations including the number line.</li> </ul>	<ul style="list-style-type: none"> <li>Identify, represent and estimate numbers using different representations, including the number line.</li> </ul>	<ul style="list-style-type: none"> <li>Identify, represent and estimate numbers using different representations.</li> </ul>
<b>READING AND WRITING NUMBERS</b>	<ul style="list-style-type: none"> <li>Read and write numbers from 1 to 20 in numerals and words.</li> </ul>	<ul style="list-style-type: none"> <li>Read and write numbers to at least 100 in numerals and in words.</li> </ul>	<ul style="list-style-type: none"> <li>Read and write numbers up to 1 000 in numerals and in words</li> <li>(Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>(copied from Measurement)</li> </ul>
<b>UNDERSTANDING PLACE VALUE</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Recognise the place value of each digit in a two-digit number (tens, ones).</li> </ul>	<ul style="list-style-type: none"> <li>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</li> </ul>
<b>PROBLEM SOLVING</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Use place value and number facts to solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>Solve number problems and practical problems involving these ideas.</li> </ul>
<b>VOCABULARY</b>	Ten more/less, digit, numeral, figure(s), compare, (in) order/a different order, size, value, between, halfway between, above, below, tens, one. Numbers to one hundred, hundreds, partition, recombine, more/less		