



LANGUAGES CYCLE A

AUTUMN

SPRING

SUMMER

YEAR 3/4
SPANISH

PEOPLE AROUND ME

ALL ABOUT SCHOOL

TELL ME WHEN

BIG QUESTION: How do I talk about the people around me in Spanish?

BIG QUESTION: How do I talk about my school and classroom in Spanish?

BIG QUESTION: How do we talk about time in Spanish?

PRIOR LEARNING: In English: to be able to know and use the vocabulary for relations; to know the names of common pets; to know the names for various rooms at home; to understand which nouns are proper nouns and to remember to capitalise them; use synonyms appropriately for sentence variety; to understand and be able to identify and use pronouns

PRIOR LEARNING: In English: to know common classroom vocabulary; to understand the different types of nouns in the English language; to use an English dictionary to locate words and to further improve vocabulary; to understand, identify and use adverbial phrases

PRIOR LEARNING: In English: to know and be able to write the days of the week and the months of the year; to recall the order of the days of the week and the months of the year; to be able to count and write numbers to 31; to know how to say their birthday correctly; to identify patterns in our number system by combining word for smaller numbers; to understand, identify and be able to use the simple past and present tenses

NEXT STEPS: To be able to do the following in French: identify and introduce some of their relations; name some common pets; recognise some rooms in their home; consider whether nouns are masculine or feminine; make new sentences by substituting other vocabulary appropriately; use masculine/feminine articles and possessive pronouns.
sing in the music room. 'J'aime chanter dans la salle de musique'

NEXT STEPS: To be able to do the following in French: listen and respond to topic vocabulary; demonstrate understanding with actions; write sentences converting le/la to un/une; ask and answer questions using the topic vocabulary; from memory, begin to know if nouns from the topic are masculine or feminine; use a dictionary/the internet to develop topic vocabulary further; write a sentence with an adverbial phrase e.g. I like to

NEXT STEPS: To be able to do the following in French: say and order the days of the week; say and order the months of the year; count on from 11-31; say their own birthday; recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday; say today's date; identify the correct language for 'yesterday' and 'tomorrow'; ask and answer questions about dates; use simple past and present tenses.

VOCABULARY: lesson specific Spanish vocabulary – see planning

VOCABULARY: lesson specific Spanish vocabulary – see planning

VOCABULARY: lesson specific Spanish vocabulary – see planning

	<p>ENQUIRY QUESTIONS</p> <ol style="list-style-type: none"> Who are my family? Have you got any pets? What are the letters of the alphabet? What's their name? How do you spell? Why don't we recap? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> What's in the classroom? What's in your pencil case? What are the school subjects? What are classroom commands for PE? What does my school look like? What do you like to do at school? 	<p>ENQUIRY QUESTIONS</p> <ol style="list-style-type: none"> What are the numbers to 30? What are the days of the week? What are the months of the year? How to ask and answer questions about birthdays? What is the date? What is yesterday, today and tomorrow in Spanish?
	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> Make an illustrated list of Spanish words for every letter in the alphabet Create a pet survey in class and depict the results using pictures; label using the learnt vocabulary How is Easter celebrated in Spanish speaking countries? 	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> Draw and label a plan of the school in Spanish What is it like going to school in Spain – timetables, types of school, the school day Research the Spanish festival of Feria de Abril which is celebrated in Seville after Easter 	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> Create a Spanish calendar Design and write a birthday card in Spanish to your friend or family member Important dates and festivals in Spanish speaking countries
YEAR 4/5 FRENCH	<p>FAMILY AND FRIENDS</p> <p>BIG QUESTION: How do I talk about the people around me in French?</p>	<p>OUR SCHOOL</p> <p>BIG QUESTION: How do I talk about my school and my school day in French?</p>	<p>TIME</p> <p>BIG QUESTION: How do we talk about time in French?</p>
	<p>PRIOR LEARNING: In English: know how verbs take different forms for different subjects; using synonyms; understand, identify and use singular and plural possessive. In Spanish: identify and introduce some of their relations; name some common pets; recognise some of the letters of the Spanish alphabet; consider how verbs have different forms for different subjects; make new sentences by substituting other vocabulary appropriately; pronounce some of the letters of the alphabet; use the correct form of a verb for the subject; use singular and plural possessive determiners; use the Spanish alphabet to spell words.</p>	<p>PRIOR LEARNING: In English: to be able to express their opinion and listen well to the opinions of others; understand what a noun is; to understand, identify and use adverbial phrases. In Spanish: listen and respond to topic vocabulary; demonstrate understanding with actions; write sentences converting el/la to un/una; answer questions using the topic vocabulary; express simple opinions; ask and answer questions using the topic vocabulary; begin to know from memory if nouns from the topic are masculine or feminine; express opinions with accurate use of '(no) me gusta(n)'; use a dictionary/the Internet to develop topic vocabulary further; construct a sentence with an adverbial phrase, e.g. 'Me gusta cantar en la clase de música' (I</p>	<p>PRIOR LEARNING: In English: to know the order of the days of the week and the months of the year; know their own birthday; know patterns of how larger numbers are made up of the vocabulary of smaller numbers; to understand, identify and use the simple past and future tenses. In Spanish: say and order the days of the week; say and order the months of the year; count up to 31; say their own birthday; recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday; say today's date; identify the correct language for 'yesterday' and 'tomorrow'; ask and answer questions about dates; use simple past and future tenses.</p>

	<p>NEXT STEPS: say the names of my family members and what relation they are to me; to say what family members I have and how many; say which family members like doing which activities; know and say the months of the year in German; to know that “has” is “hat” in German; numbers from 1-32; work as a team to translate into German; know animal vocabulary; describe animals; understand descriptions of animals; to use “lob” praises and encouragement; say the alphabet in German; spell my name in German; understand what an “umlaut” is and the changes it makes to the pronunciation of a word; what sound do German digraphs make?; name the rooms in a house; use the German verb “to be”; translate German sentences using the verb “to be”; know and use vocabulary of furniture; to use “ist” and “sind” effectively</p>	<p>like to sing in the music room); express and ask for opinions using the verb ‘gustar’.</p> <p>NEXT STEPS: In English: to understand the indirect object in a sentence (also subject=nominative; direct object=accusative); active and passive voice; simple conjunctions of <i>and, or, and but</i>; <i>understand prepositions</i>. In German: name school subjects; express which subjects are liked and disliked; know facts about life in a German school; recall and use the days of the week; create a school timetable in German; talk about when you have certain subjects; know the vocabulary associated with classroom items; name 5 prepositions; describe the position or place of classroom items using prepositions; begin to use the dative case; name some sports and hobbies; to conjugate verbs; to explain when you partake in hobbies; make and write sentences about hobbies; talk and write about other people’s hobbies; using connectives “und”, “oder” and “aber”; know how to use the verbs “mögen” and “gern”; use the newly learnt verbs to talk about hobbies; use different ways of asking questions; translate sentences about hobbies</p>	<p>NEXT STEPS: name the months of the year in German; create sentences using the months of the year; translate English sentences into German; say what month my birthday is in; find out what month other people’s birthdays are in; create sentences using months, clothes and weather; use the German word for because “weil”; count from 1-32; say when my birthday is; use lots of different adjectives to describe the weather; use verbs to describe the weather; say which clothes are suitable for the weather; German vocabulary for the seasons; German vocabulary for windy (windig), foggy (neblig) and cloudy (wolkig); translate a script about the weather; perform a weather forecast in German</p>
	<p>VOCABULARY: lesson specific French vocabulary – see planning</p>	<p>VOCABULARY: lesson specific French vocabulary – see planning</p>	<p>VOCABULARY: lesson specific French vocabulary – see planning</p>
	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. Who are my family? 2. How to talk about my pet? 3. What are the names of the letters of the alphabet? 4. What’s his name? 5. How do you spell in French? 6. What does my home look like? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What is in the classroom? 2. What’s in your pencil case? 3. What are the school subjects? 4. What are classroom commands for PE? 5. What does my school look like? 6. What do you like to do? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What are the numbers from 11-31? 2. What are the days of the week? 3. What are the months of the year? 4. When is my birthday? 5. What is the date today? 6. What are the words for yesterday, today and tomorrow?

	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> • Explore the types of houses found in French speaking countries • Virtual visit of a French house on an estate agent's website • Draw a picture of your house and family and label it 	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> • Draw and label a plan of the school in French • What is it like going to school in France – timetables, types of school, the school day • Research the French festival of Pâques which is one of their most important festivals 	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none"> • Create a French calendar • Design and write a birthday card in French to your friend or family member • Find out important dates and festivals in France
YEAR 5&6 GERMAN	<p>FAMILY, PETS & MY HOME</p> <p>BIG QUESTION: Can I talk about my family, my pets and describe my home?</p> <p>PRIOR LEARNING: To be able to do the following in French: identify and introduce some of their relations; name some common pets; recognise some rooms in their home; consider whether nouns are masculine or feminine; make new sentences by substituting other vocabulary appropriately; use masculine/feminine articles and possessive pronouns; sing in the music room 'J'aime chanter dans la salle de musique'</p> <p>NEXT STEPS: KS3</p>	<p>OUR SCHOOL</p> <p>BIG QUESTION: What is my school like and what hobbies do I like to do?</p> <p>PRIOR LEARNING: To be able to do the following in French: listen and respond to topic vocabulary; demonstrate understanding with actions; write sentences converting le/la to un/une; ask and answer questions using the topic vocabulary; from memory, begin to know if nouns from the topic are masculine or feminine; use a dictionary/the internet to develop topic vocabulary further; write a sentence with an adverbial phrase e.g. I like to</p> <p>NEXT STEPS: KS3</p>	<p>TIME</p> <p>BIG QUESTION: What can I say about time in German?</p> <p>PRIOR LEARNING: To be able to do the following in French: say and order the days of the week; say and order the months of the year; count on from 11-31; say their own birthday; recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday; say today's date; identify the correct language for 'yesterday' and 'tomorrow'; ask and answer questions about dates; use simple past and present tenses.</p> <p>NEXT STEPS: KS3</p>
	<p>VOCABULARY: lesson specific German vocabulary – see planning</p>	<p>VOCABULARY: lesson specific German vocabulary – see planning</p>	<p>VOCABULARY: lesson specific German vocabulary – see planning</p>
	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. Who are my family? 2. When are my family's birthdays? 3. Can I talk about my pet or animals? 4. How do you pronounce the alphabet in German? 5. Can I talk about my house? 6. Can I describe the furniture in my house? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What are the school subjects in German? 2. What is my school timetable? 3. What items are in my classroom? 4. Where are the items in my classroom? 5. What vocabulary is linked to hobbies? 6. Can I ask and answer questions about my hobbies? 	<p>ENQUIRY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What is the weather like? 2. How do you describe the seasons? 3. What are the months of the year? 4. What are the days of the week? 5. When is my birthday? 6. How do you say when a birthday is?

	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none">• Explore the types of houses found in Germany• Virtual visit of a German house on an estate agent's website• Draw a birds eye view of your house and label it in German – include your family in your plan	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none">• Draw and label a plan of the school in German• What is it like going to school in Germany – timetables, types of school, the school day• Research the German celebration of Ostersonntag – what traditions do they follow?	<p>ADDITIONAL CULTURAL ACTIVITIES:</p> <ul style="list-style-type: none">• Design and write a birthday card in German to your friend or family member• Find out important dates and festivals in Germany• Choose a holiday destination and write a description of the weather you might find using the vocabulary you have learnt this topic
--	--	---	--