

Pupil Premium

At Cranwell Primary School, we want all of our children to achieve their potential. We do this by providing access to high quality teaching and learning, supplemented by interventions to support vulnerable learners as and when required.



Free School Meals (FSM)/Looked After Child (LAC) Pupil Premium

The FSM Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in school. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. The school during 2016-17 will receive:

- £1,320 per pupil of primary-school age
- £1,900 per pupil for looked-after children who:
 - have been looked after for 1 day or more
 - are adopted
 - leave care under a Special Guardianship Order or a Residence Order

Our school uses the Pupil Premium funding to support children entitled to Free School Meals in the following ways:

- ✓ support the costs of Teaching Assistants to provide further support to pupils to overcome any barriers to learning to the provision of targeted at accelerating their learning.
 - ✓ provide dedicated support and enrichment with possible intervention tuition programmes (small group and one-to-one tuition in Maths and English) for those children on Free School Meals to accelerate their learning in order to reach their full potential
 - ✓ specialist support through the SEND Department
 - ✓ ensure that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school
 - ✓ to purchase relevant resources that promote learning
- Success in relation to this is measured by these pupils making at least expected progress and removing any attainment gap between them and their peers.

[To find out more about Free School Meals Click here](#)

Service Premium

What is the aim or purpose of the Premium for service children?

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the additional needs relating to service children's emotional and social well-being, and the effects of separation from a serving parent deployed on operations. In the past, support often had to be accommodated from within their existing budgets. Schools will be able to use the Service Premium to fund this support, if they feel that is appropriate.

Our school has received £300 per service child, and uses the Service Premium funding in the following ways:

- ✓ Pastoral care, support & guidance provided by a SENCO Teaching Assistant
- ✓ Family Support Advisor for Military/non-Military Families allowing support at home and the locality
- ✓ SENCO Coordinator's time to oversee the pastoral, care and well-being to all service children affected by mobility and deployment.
- ✓ Membership of SCSN (Service Children's Support Network) to ensure the school is current with any new initiatives and support aimed at Service families.
- ✓ Intervention Groups to accelerate the progress for any pupils falling behind as a result of posting, changes to education system or disruption within family life resulting from parents serving/deployed away from home.

Impact

The use of Pupil Premium funding is effectively being utilised to maintain and improve rates of progress for identified children. The School remains focused on the intent that there is no gap between the disadvantaged pupils within this school.

The positive impact of the enrichment, intervention and resource spending has been measured.

Enrichment opportunities will benefit pupils in future years increasing their value and positive impact.

IMPACT

Cranwell Primary School

K.S.2 Results 2016

Attainment	School	Pupil Premium Children	National	Local Education Authority	Comments
Average Scaled Score (Re, Ma)	105.1	102.6	102.7		Cranwell School is significantly above the national average.
% Reaching expected standard or higher (Re, Wr, Ma)	69%	67%	53%	49.8%	Significantly above the national average
% Reaching higher standard (re, Wr, Ma)	10%	-	5%		Above national average
% Reaching standard or higher - Maths	83%	71.4%	70%	66%	Significantly above the national average
% Reaching standard or higher - Reading	83%	71.4%	66%	63%	Significantly above the national average
% Reaching standard or higher - Writing	83%	71.4%	74%		Above national average
% Reaching standard or higher - SPAG	77%	57%	72%	70%	Above national average
Progress					
Average Scaled Score (Re, Ma)	+1.2	+0.8	Based on 0		
Reading	+1.29	-0.84	0.00	-0.54	
Writing	-0.21	-2.35	0.00	-0.17	
Maths	+1.39	1.49	0.00	-0.68	
% Reaching expected standard or higher (Re, Wr, Ma)	+9%	+12%			

K.S.1 Results 2016

	Working towards		Expected Standard+		Greater Depth	
	School	National	School	National	School	National
Reading	14%	19%	82%	74%	33%	24%
Writing	24%	27%	71%	65%	12%	13%
Maths	26.5%	21%	73.5%	73%	26.5%	18%
Science			94%	82%		

Year 1 Phonics – 94% of children were working at **(Wa)** the expected level in phonics.
 Early Years – 87% of children achieved a Good Level of Development. **(GLD)**