PE and Sports Premium – Intentions for 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Gold School Games Mark retained for a year 57 different sporting activities have been attended New Age Kurling and Sportshall Athletics County Finalists Every KS2 child has taken part in either an extra-curricular sports club or event 	 Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap Continue to target activities for the least active children such as change4life clubs and inter-school festivals Achieve the Platinum School Games Mark 2019/20

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Academic Year: 2019/20	Total fund allocated: £18780	Date Updated:	30.10.2019	
Key indicator 1: The engagement of a primary school children undertake at				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This will have an impact on pupils'	Track children's participation in school sport and physical activities. Utilise the Heatmap tool on the Active School Planner website. Track the participation of inactive children from 2018/19 data. A member of staff to attend county PE conference and work closely with local SGO. Literacy/Numeracy coordinators to attend active lessons training. Implement the use of more outdoor lesson throughout the curriculum. Implement active literacy and numeracy intervention groups.	£6,000 Carre's	Matt Evans has previously delivered staff inset on Active Schools. All staff to complete a Heatmap. Increase the 97% KS2 children attending a sports club (2018/19). Increase the 96% of the least active KS2 children taking part in a club (2018/19). Continue to increase the number of active lessons throughout the school with support from Carre's Outreach.	











School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
in school life will be more positive as a result of their participation in sport/extra-curricular activities.	All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child The school website and twitter feed will be used to communicate School	£4,628	Achieve Platinum School Games Mark. All of KS2 to take part in either a sports club, festival or competition. Termly competitions to highlight the School Games values and	











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. Active School Coordinator to support staff development	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery	£1,000	Visitors to work with staff on an even wider variety of sports: (Rugby, Tennis, Basketball, Football, Athletics, Dance and Positive Play Leader Training in 2018/19)	
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based clubs offered New sports to be introduced via curriculum delivery and festival attendance Whole school "Experience Day"	£6,744	Achieve Platinum Games Mark. Participants at clubs; 879 at 30 (in 2018/19) different sports clubs. Continue to enter as many festivals as possible. Experience day visitors to include a wider variety of sports.	
Key indicator 5: Increased participation	n in competitive sport		,	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership Programme		To try to improve upon the 473 opportunities that were taken up at 57 different events in 2018/19	
House sports to run every half term	PE Results.co.uk used to showcase house competitions		Achieve the Platinum Games Mark	









