

PE and Sports Premium – End of Year Report for 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark retained for a year • 57 different sporting activities have been attended • New Age Kurling and Sportshall Athletics County Finalists • Every KS2 child has taken part in either an extra-curricular sports club or event 	<ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Achieve the Platinum School Games Mark 2019/20

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18770	Date Updated: 18.07.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Track children's participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner website Track the participation of inactive children from 2017/18 data A member of staff to attend county PE conference and work closely with local SGO Literacy/Numeracy coordinators to attend active lessons training	£6,000 Carre's	Matt Evans has delivered staff inset on Active Schools. All staff have completed a Heatmap 97% KS2 children attending a sports club, an increase of 4% on last year 96% of the least active KS2 children taking part in a club, an increase of 14% The number of active lessons has increased throughout the school with support from Carre's Outreach	Continue the use of heatmaps across the whole school Continue to monitor and track participation Signpost children to further opportunities in the local communities JO/NH to attend the county conference
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child The school website and twitter feed will be used to communicate School Sport activities Commonwealth hockey medalist to	£4,628	School Games Mark Gold All of KS2 have taken part in either a sports club, festival or competition Termly competitions to highlight the School Games values and how children show these through sport. These are also displayed in classrooms	Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport

	deliver an inspirational assembly to motivate children and see goals are attainable.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. Active School Coordinator to support staff development	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery	£1,000	Visitors have worked with staff on: Rugby, Tennis, Basketball, Football, Athletics, Dance and Positive Play Leader Training	Continue to use visiting experts to support the delivery of our PE curriculum
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based clubs offered New sports to be introduced via curriculum delivery and festival attendance Whole school "Experience Day"	£6,744	Gold Games Mark retained. Participants at clubs; 879 at 30 (839 at 27 in 2017/18) different sports clubs. No school has entered more festivals locally than us! Experience day visitors included a wider variety of sports.	Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools House sports to run every half term	School to be a key part of the School Sport Partnership Programme PE Results.co.uk used to showcase house competitions	£3,968 staffing £1,000 transport	473 opportunities have been taken up at 57 different events (432 at 55 in 2017/18) Gold School Games Mark retained	Maintain membership of the Outreach programme Signpost children to local clubs Platinum Games Mark 2020