PE and Sports Premium – End of Year Report 2017/18

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Gold School Games Mark retained for a year • 55 different sporting activities have been attended • 93% of KS2 / 69% of school roll have attended a sports club • 98% of KS2 / 68% of school roll have represented the school at a competition or festival • Winners of the inaugural Quad Kids Athletics • SADO Football League Winners	1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Achieve the Gold School Games Mark 2018/19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No.

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	**Total fund allocated:** £18770	**Date Updated: 06.07.2018**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Track children's participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner website Track the participation of inactive children from 2016/17 data A member of staff to attend county PE conference and work closely with local SGO	*See anticipated spends 2017.18 excel spreadsheet*	Matt Evans has delivered staff inset on Active Schools. All staff have completed a Heatmap JO/NH attended the county conference 93% of KS2 have taken part in a sports club 82% of the least active KS2 children have now taken part in a club	Roll the heatmaps out across the whole school Continue to monitor and track participation Signpost children to further opportunities in the local communities
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child The school website and twitter feed will be used to communicate School Sport activities	*See anticipated spends 2017.18 excel spreadsheet*	School Games Mark Gold 98% of KS2 have taken part in either a sports club, festival or competition Termly competitions have highlighted the School Games values and how children show these through sport. These are also displayed in classrooms	Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery	*See anticipated spends 2017.18 excel spreadsheet*	Visitors have worked with staff on: Volleyball, Health Related Fitness, Table Tennis, Handball, Sports Leaders and Tchoukball Self-review indicates more input required and request have been made for 2018/19	Continue to use visiting experts to support the delivery of our PE curriculum Active School Coordinator to support staff development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based clubs offered New sports to be introduced via curriculum delivery and festival attendance Whole school "Experience Day"	*See anticipated spends 2017.18 excel spreadsheet*	Gold Games Mark retained: 839 participants at 27 different sports clubs. These include: Dance, Fitness, Dodgeball and Lacrosse No school has entered more festivals locally than us! Experience day visitors include: Judo, Basketball, Kuk Sool Won	Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools House sports to run every half term	School to be a key part of the School Sport Partnership programme PE Results.co.uk used to showcase house competitions	*See anticipated spends 2017.18 excel spreadsheet*	55 different opportunities have been accessed with a total of 432 attendances Over 30 competitions published School Games Gold maintained	Maintain membership of the Outreach programme Signpost children to local clubs Gold Games Mark 2019