



Cranwell Primary School

16th October
2015
Term 1 Issue
113

Newsletter

A Parents' Guide to Assertive Mentoring at Cranwell Primary School

What is Assertive Mentoring?

Assertive Mentoring is a whole school system which aims to raise achievement for all children. We believe that it will support us well with what we already do at Cranwell Primary School, and will raise standards by strengthening good practice and refining our existing systems.

The Key aspects of Assertive Mentoring are:

- Target setting which is based on the school's data analysis of your child's prior attainment or baseline testing. This sets challenging targets which are based on skills your child needs to work on over a period of approximately two months.
- The system assists teachers to make highly accurate assessments of your child's learning needs. This enables teachers to focus their teaching on the 'gaps in their learning' to accelerate progress.
- Pupil tracking identifies if a child is meeting their potential.
- Support systems which include the assertive mentoring conversation provide a collaborative dialogue based on the child's present and future learning.

The child remains central to the whole process throughout.

How will Assertive Mentoring benefit my child?

- All children from the Foundation Stage to Year Six are encouraged to have ownership of their own targets
- All children will have targets for Reading, Writing and Maths, together with relevant aspects of school life pertinent to your child, for example, presentation of work, attitude to homework, wearing of correct uniform, bringing into school PE kit, attendance and punctuality.
- All children will have the opportunity to meet with their teacher on an individual basis to talk positively about their progress, their targets, their attitude to learning and their effort in class. They will be encouraged to reflect on how well they are doing in relation to their own personal learning targets.
- All children, including those with SEN or who are Gifted and Talented, take a full part in ensuring they have a clear understanding of how they can achieve identified targets and next steps will be discussed with the child.
- Children will become more motivated to succeed and meet their targets



Parent Evenings

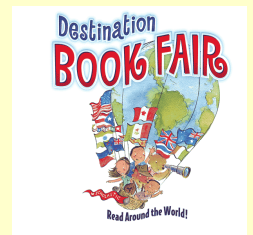
Parent Evenings have been arranged for the week beginning 19th October 2015. You should now have received an appointment time. The School Governors will be in school during Parent Interviews, providing refreshments and answering any questions you may have.

How does Assertive Mentoring enrich the Parent/School Partnership?

- Parents and teachers will have a joint understanding of the principles and aims of Assertive Mentoring. This will enable parents and school to work as a team to ensure every child reaches their full potential.
- The dialogue with the teacher can focus in on what additional support and strategies can be undertaken at school and home to maximise progress for the child.

Parents' Evening will allow us to discuss every aspect of the Assertive Mentoring system with you.

The traditional Bookfair will be available while Parent Interviews are taking place. The stalls will be displayed in the school hall for children to purchase books. Children will have the opportunity during the week to visit the Bookfair with their class.



The Deep

Our class trip to the Deep

Our journey

Our journey from school to the Deep was fascinating. We went over the Humber Bridge, on the way there the tide of the river was really high, but on the way back it was really low. Although we were only there for two hours it showed how much the river can rise and shrink in just a short amount of time.

Our first adventure

Firstly we met our helper, her name was Rachel. She was very nice. We went into her little lab (classroom) and we were talking about the river close to the Deep. One of the pictures on the white board you could see all the way to the bottom of the river. Then we went outside to have a look at the river Humber estuary, there was also another river coming off it. This had brown **gooey, squelchy**, shiny mud.

Our second adventure

After investigating outside, we excitedly went into the Deep. It was amazing. There were exhibitions on bugs, insects, **spiders**, ants and penguins. The first part I found the most fascinating. It was the exhibits of fish, sharks, crabs and other aquatic life. I thought it was very interesting seeing all the different sizes, colour and shapes of all the animals.

Our third adventure

After the aquatic exhibits we went into the insect's area where we saw the spiders, cockroaches and the ants. The ants were fascinating to watch. They had a glass cage and inside the glass cage was a rope. There were hundreds of ants carrying bits of leaves up it in to a little home called an ant hill. The cockroaches were huge. They were black/brown with a tint of orange. Creepy!

Our fourth adventure

What our class liked most of the tour was the ice cave. Thick, cold, icy walls everywhere. Children's eyes glued to the icy walls. This is where the penguin enclosure was. The penguins lived in a glass cave with icy floors and icy water. When we were there we were lucky enough to see a man feeding the penguins.

What I thought over all

This was an amazing day! I saw fish of a size I couldn't believe and sharks that were small but very fascinating. There were also crabs, lobsters, urchins, snakes and much more. Brilliant. I hope to go there again.

by Megan McMillan Class 5/6H ©

Safety Big Breakfast

Come and join us at our next Big Breakfast on Thursday 22nd October in the school hall to mark the start of our Safety Day. The doors open at 8:15am and we look forward to enjoying breakfast together at the usual cost of £1 per person. All profits will go towards the Lincolnshire Air Ambulance. Remember...bring the whole family!!



Safety Day

There will be limited parking at school on Thursday 22nd October due to the Whole School Safety Day. At drop-off and pick up time there should not be an issue, however, during the school day, parents will be unable to park on the school drive as it will be used for explaining to the children about vehicle safety. A large lorry will be situated on the drive along with various emergency response vehicles. Apologies for any inconvenience this may cause.

Thurston Trip

Our annual trip to the Thurston Outdoor Education Centre in Coniston, Cumbria has already been offered to our year 5 children, followed by the Year 6 children who have not been before. Places will be reserved quickly. If your child is currently in Year Five or Six (and hasn't been before) and is interested, then you must apply for a place immediately to avoid disappointment. Please contact either Mr Chris Wilson or Mr Daz Carter if interested.

Our trip to the Deep

As we are currently studying rivers in our geography lessons, classes 5/6H, 5/6B and 5B explored the Deep in Hull on Monday. Two coaches took us through busy Lincoln and over the spectacular Humber Bridge to the shark-shaped submerium on the banks of the Humber estuary.

Before we all got to look round the aquarium, Rachel, from the Deep, led us into a classroom, with a submarine theme, to explain all about the course of the Hull River. She asked us lots of questions but we were able to answer all of them, even the tricky ones!

Following our workshop, we had the opportunity to venture outside to investigate the Humber estuary for ourselves. We spotted lots of the features we had discussed in the classroom: squelchy mud banks, deep murky water and a clever flood defence barrier to stop the river flooding the city.

Although the first part of the day was extremely interesting, we were all excited when we were then allowed to go into the Deep itself. In our groups, we raced around the fascinating exhibits, quickly finding the funny waddling penguins (it was feeding time) as well as the sleek silver sharks and smiling sting-rays.

At twelve o'clock, it was finally lunch time (we were all starving) and we ate our packed lunches eagerly. Fortunately, there was still an hour to roam around the rest of the Deep. Our last activity was an incredible journey in a glass lift which rose slowly up through the centre of the largest fish tank. From inside the lift we watched enormous silvery haddock and silent reef sharks circling around us like a swirling snow storm.

Eventually we visited 'The Deepartment store', a huge gift shop full of soft toys, jewellery and items with the 'Deep' printed on them such as colourful pencils. Sadly, it was then time to go home so we piled back onto the coaches and headed for home.

My favourite parts of the day were watching the clumsy penguins dive gracefully into the freezing water, also, seeing the poison dart frogs and dancing eels put on a funny show. Does this all sound like fun to you? I would recommend the Deep to everyone!

By Scarlett Enright 5/6H

E-Safety

Thank you to the parents who attended our free E-Safety workshop this week.

Upcoming Events:

Parent Interviews & Bookfair:
Week beginning 19th October 2015

Big Breakfast & Whole School Safety Day:
Thursday 22nd October 2015

PTA Disco:
Wednesday 4th November 2015

This Academic year:

Term 1 ends: Thurs 22nd October 2015
Term 2: Mon 2nd November – Thurs 17th December 2015
Term 3: Tuesday 5th January – Fri 12th February 2016
Term 4: Monday 22nd February – Wed 23rd March 2016
Term 5: Monday 11th April – Friday 27th May 2016
Term 6: Monday 6th June – Thursday 21st July 2016

Telephone 01400 261271

Fax 01400 262217

E-mail enquiries@cranwell.lincs.sch.uk
or visit

www.cranwell.lincs.sch.uk